



**SMU** SIKKIM  
MANIPAL  
UNIVERSITY



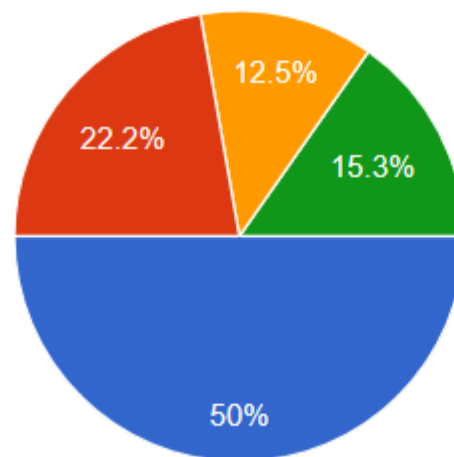
***Feedback from Stakeholders***





## Select Year

72 responses

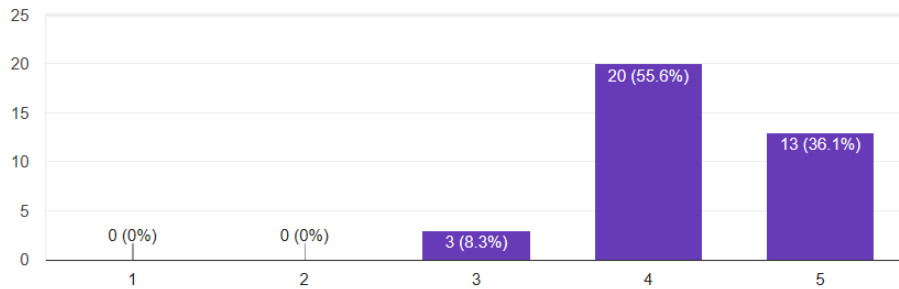


- MBBS -1st Year
- MBBS-2nd Year
- MBBS-3rd Year-Part-1
- MBBS-3rd Year-Part-2



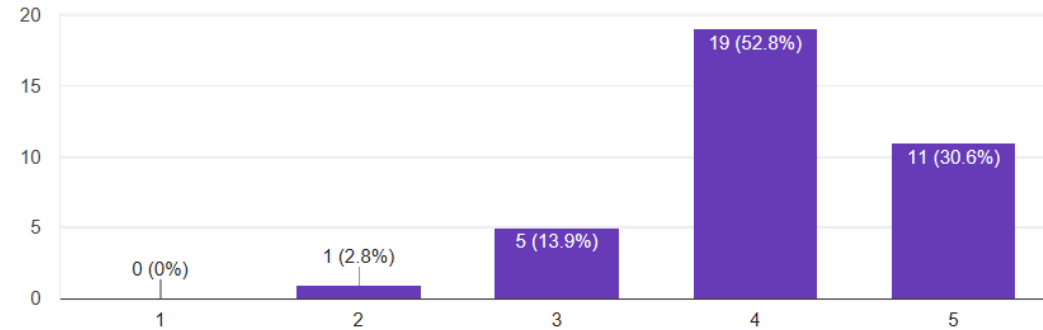
Anatomy: I am able to identify and locate all the structures of the body and mark the topography of the living anatomy

36 responses



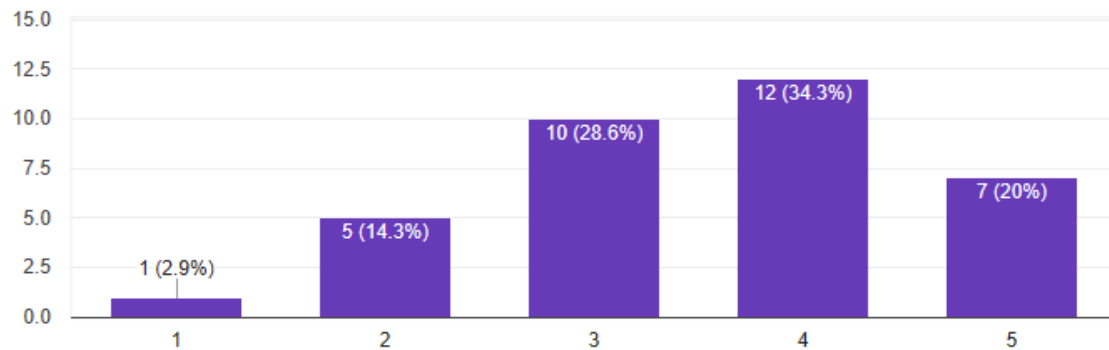
Anatomy: I am able to identify the organs and tissues under the microscope

36 responses



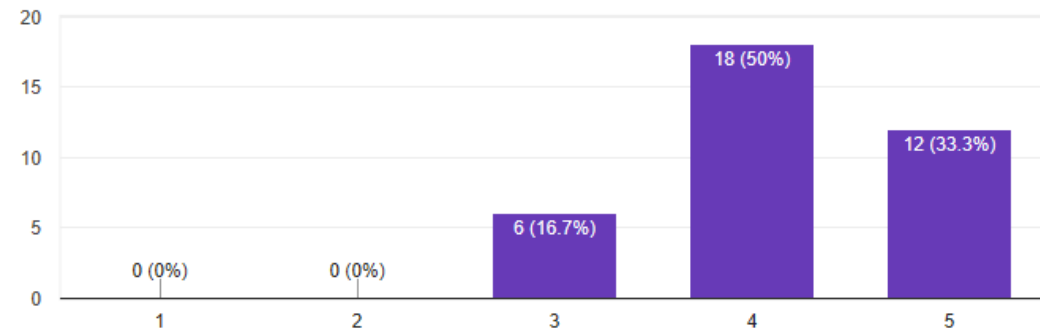
Anatomy: I am able to apply the principles of karyotyping and identify the gross congenital anomalies

35 responses



Anatomy: I am able to comprehend the normal disposition, clinically relevant interrelationships, functional and cross sectional anatomy of the various structures in the body

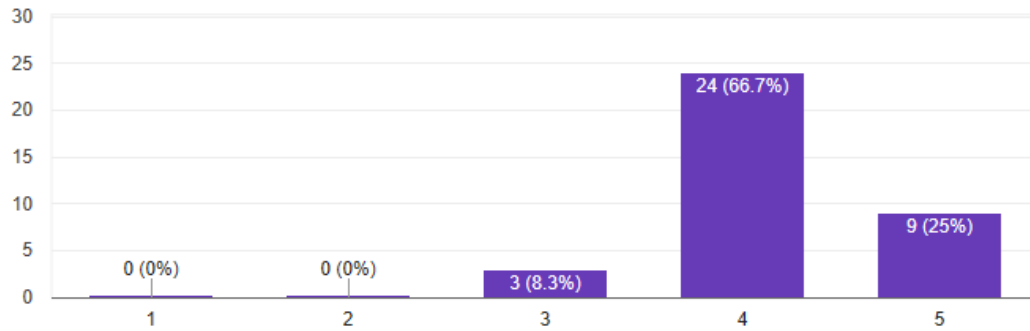
36 responses





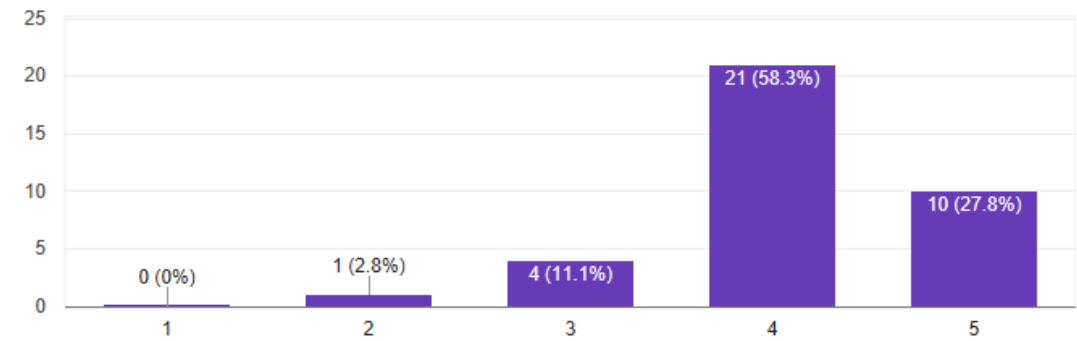
## Anatomy: I am able to interpret the anatomical basis of disease process.

36 responses



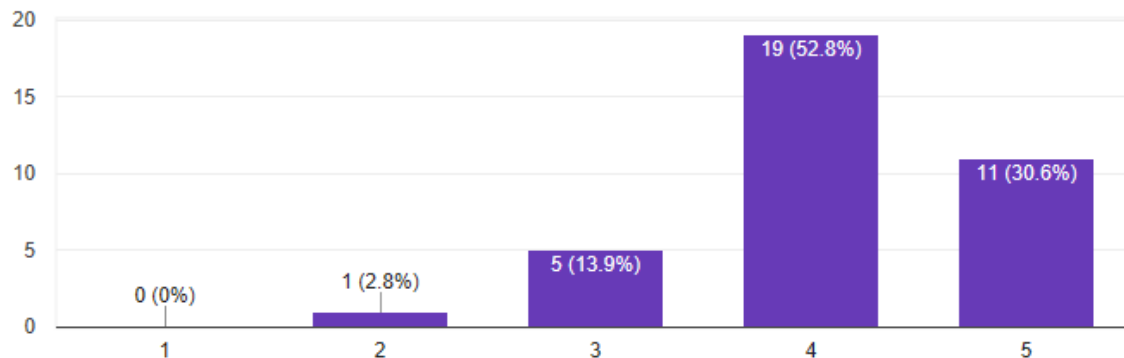
## Physiology: I am able to conduct experiments designed for study of physiological phenomena

36 responses



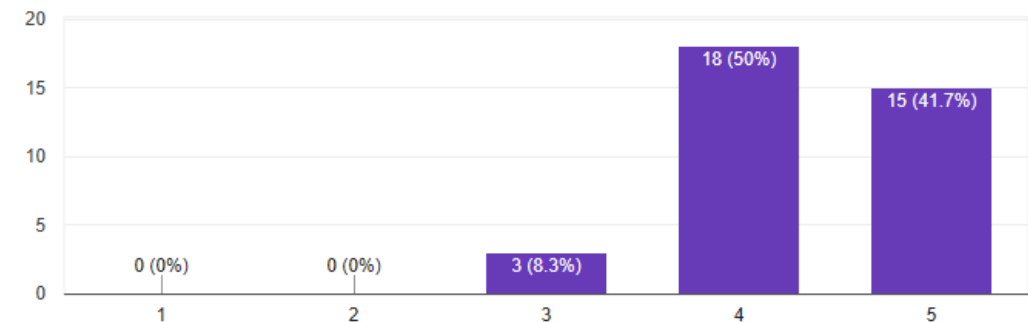
## Physiology: I am able to interpret experimental/investigative data

36 responses



## Physiology: I am able to explain the normal functioning of all the organ systems and their interactions for well coordinated total body function

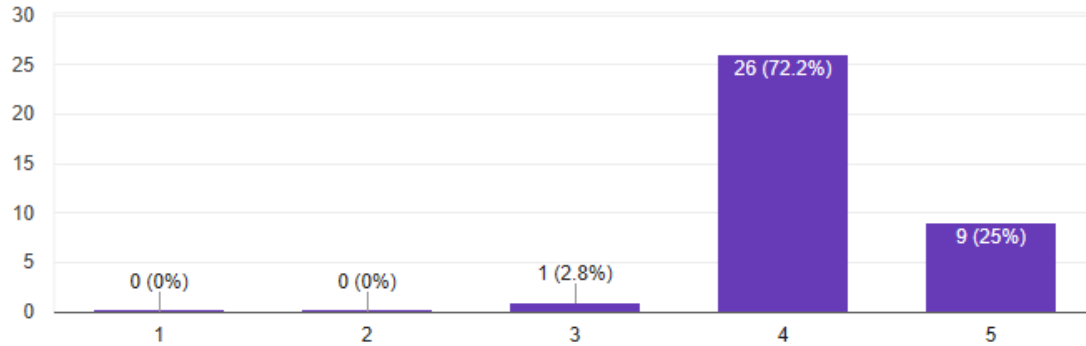
36 responses





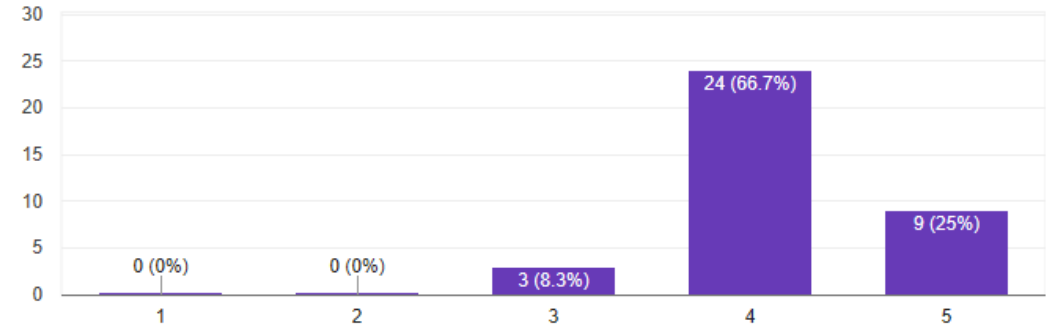
Physiology: I am able to assess the relative contribution of each organ system to the maintenance of the milieu interior

36 responses



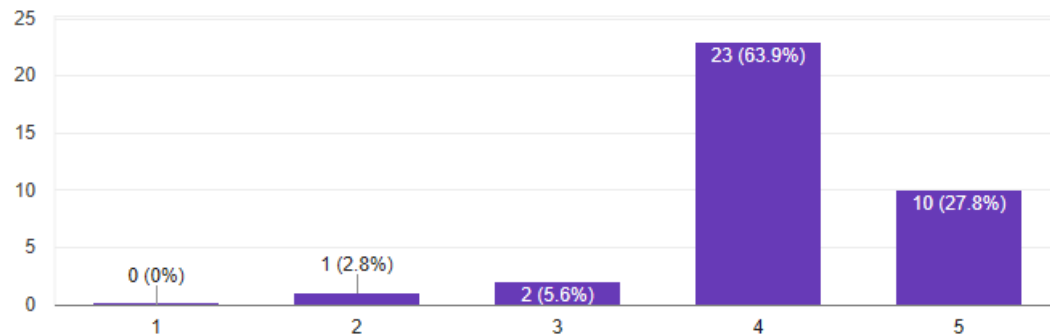
Physiology- I am able to describe the physiological response and adaptations to environmental stresses

36 responses



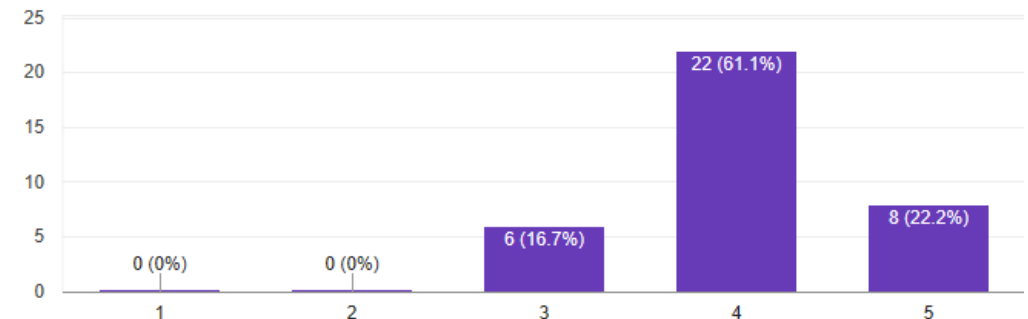
Biochemistry - I am able to describe the molecular and functional organization of a cell and list its sub-cellular components

36 responses



Biochemistry: I am able to summarize the fundamental aspects of enzymology

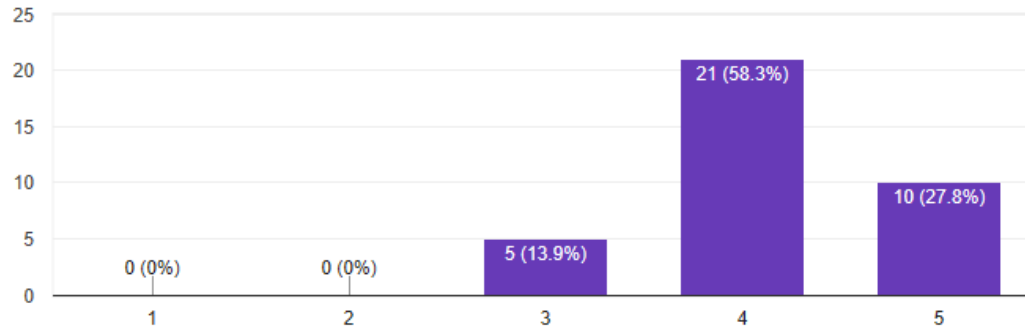
36 responses





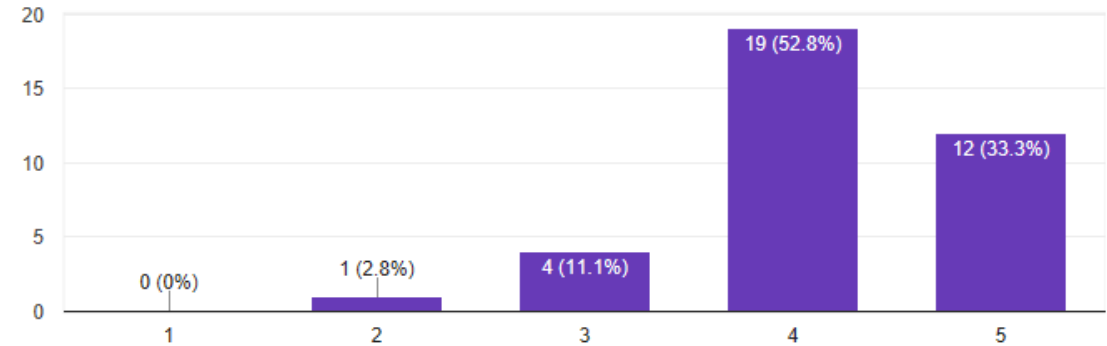
Biochemistry: I am able to integrate the various aspects of metabolism and their regulatory pathways

36 responses



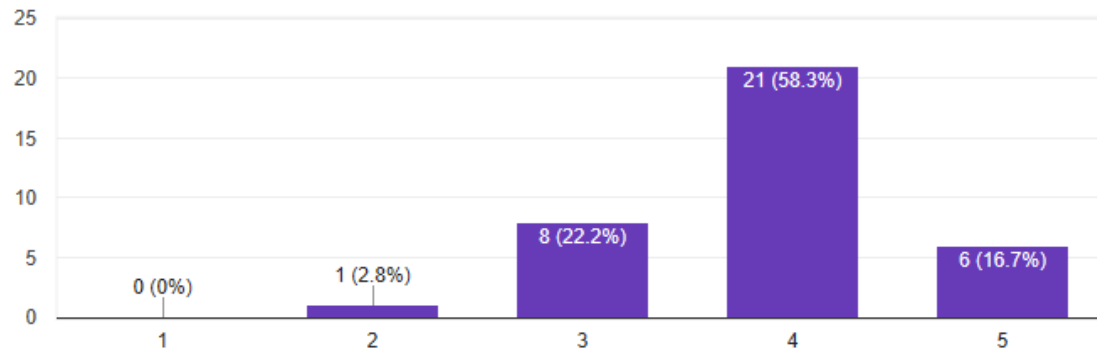
Biochemistry: I am familiar with the principles of conventional laboratory investigations and analysis and interpretation of a given data

36 responses



Biochemistry: I am able to suggest experiments to support theoretical concepts and clinical diagnosis.

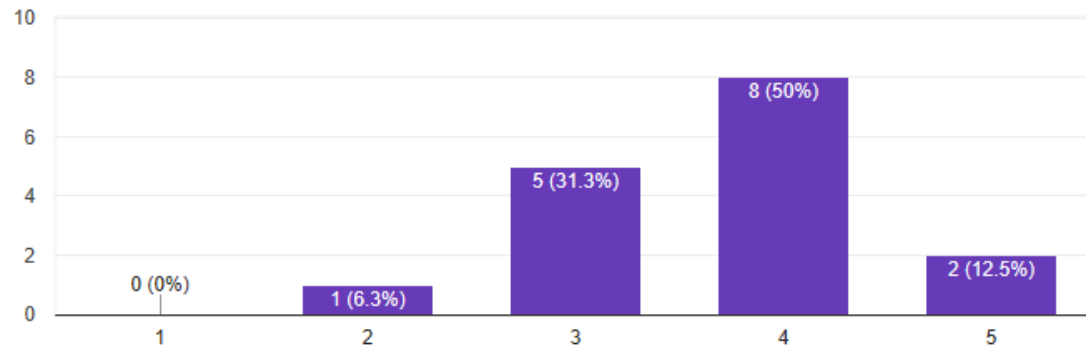
36 responses





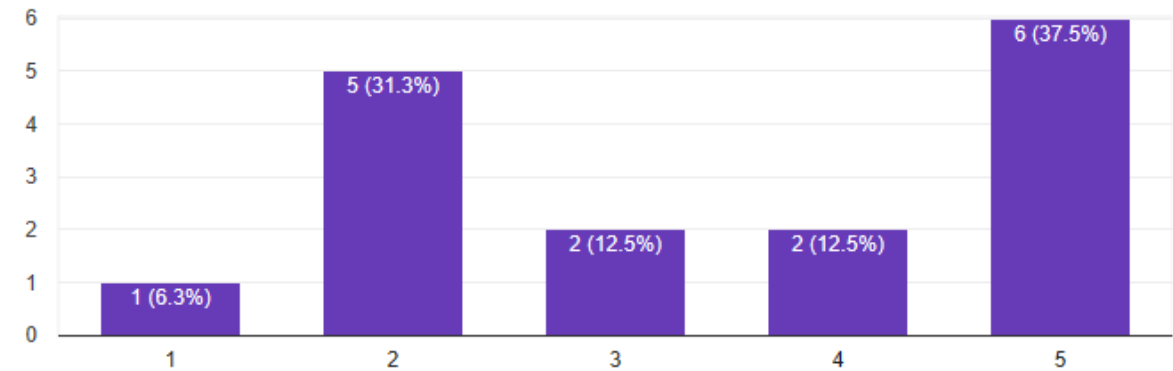
Pathology: I am able to describe the rationale and principles of technical procedures of the diagnostic laboratory tests and interpretation of the results

16 responses



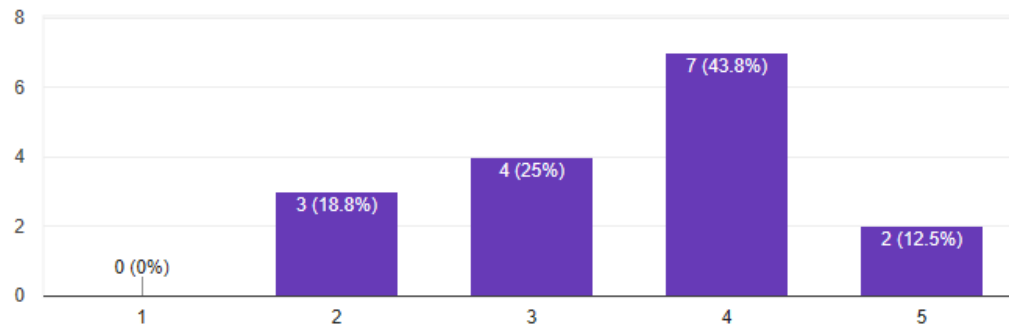
Pathology: I am able to perform the simple bed-side tests on blood, urine and other biological fluid samples

16 responses



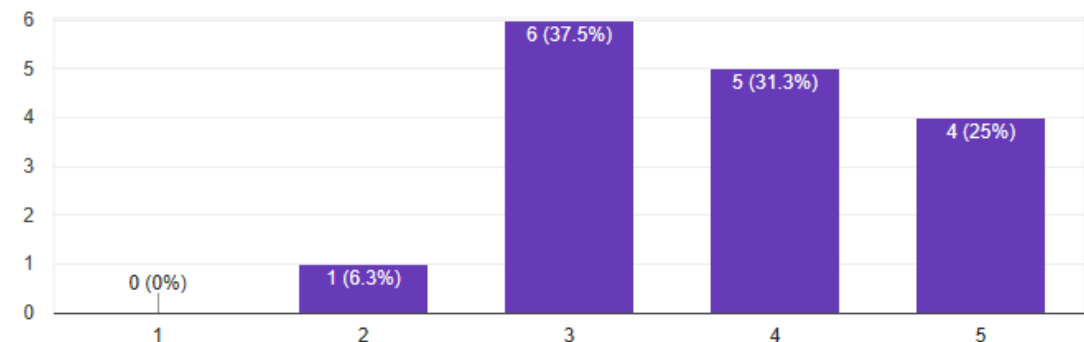
Pathology: I am able to draw a rational scheme of investigations aimed at diagnosing and managing the cases of common disorders

16 responses



Pathology: I am able to describe the structure and ultrastructure of a sick cell, mechanisms of cell degeneration, cell death and repair

16 responses

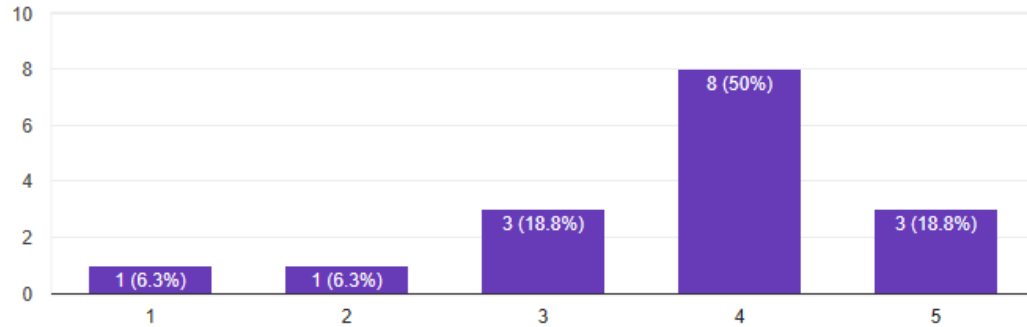






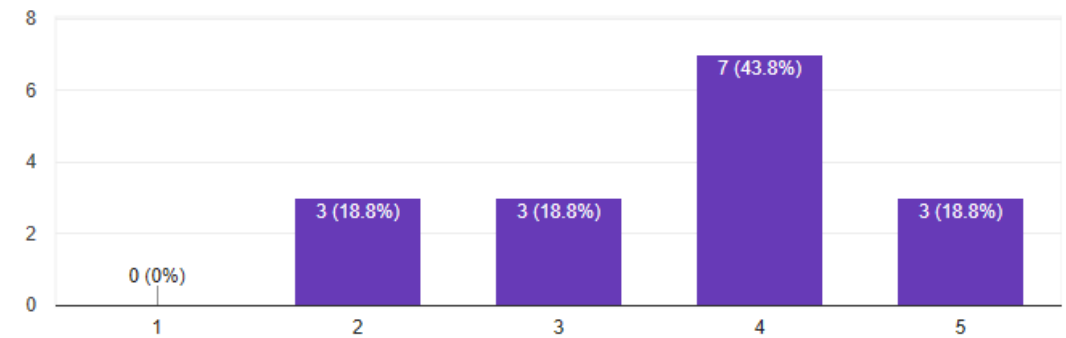
**Pathology: I am able to explain the pathophysiological processes which govern the maintenance of homeostasis, mechanisms of their disturbance and the morphological and clinical manifestations associated with it**

16 responses



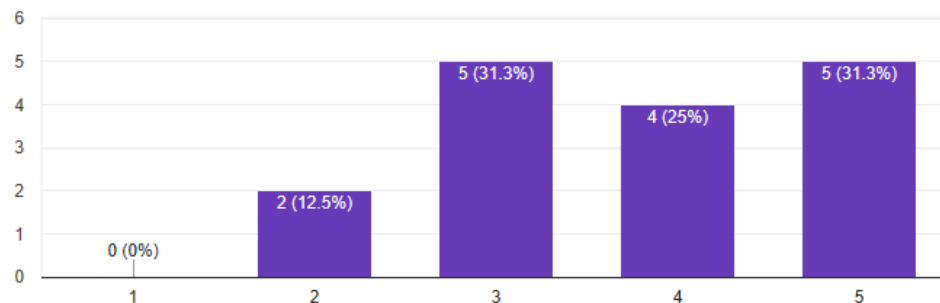
**Pathology: I am able to describe the mechanisms and patterns to tissue response to injury such that she/he can appreciate the pathophysiology of disease processes and their clinical manifestations.**

16 responses



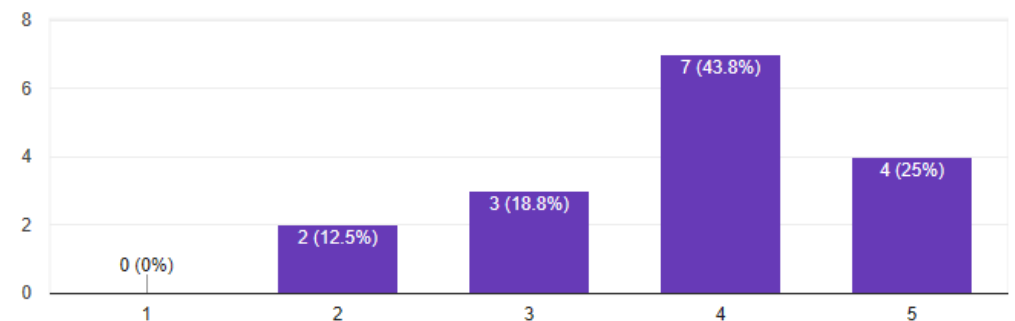
**Pathology: I am able to correlate normal and altered morphology (gross and microscopic) of different organ systems in common diseases to the extent needed for understanding of disease processes and their clinical significance.**

16 responses



**Pharmacology: I am able to describe the pharmacokinetics and pharmacodynamics of essential and commonly used drugs**

16 responses







Ward leaving tests should be conducted so that students take their clinics more seriously. Moreover the STNM postings should be taken seriously and made compulsory. The period of posting can be decreased to a maximum of 15 days so that the students don't get tired of the daily travel and traffic.

As we all know that due to lack of patients in our hospital it is difficult for us to get complete clinical knowledge like the government hospitals, and our clinics are also more theoretical. More patients should be enrolled by giving free treatment for us students for our benefit so that we can learn better and treat better.

More hours of clinics should be held

We have acquired most of the clinical knowledge and emergency care through our daily clinical posting as much as undergraduate can perform or participate, i think Internship is the year we are going to learn with more perfection.

We lack clinical knowledge about many cases due to lack of patients.

Interactive learning sessions with participation of each and every student needs to be held for better understanding.

Need improvement in teaching techniques in ophthalmology