

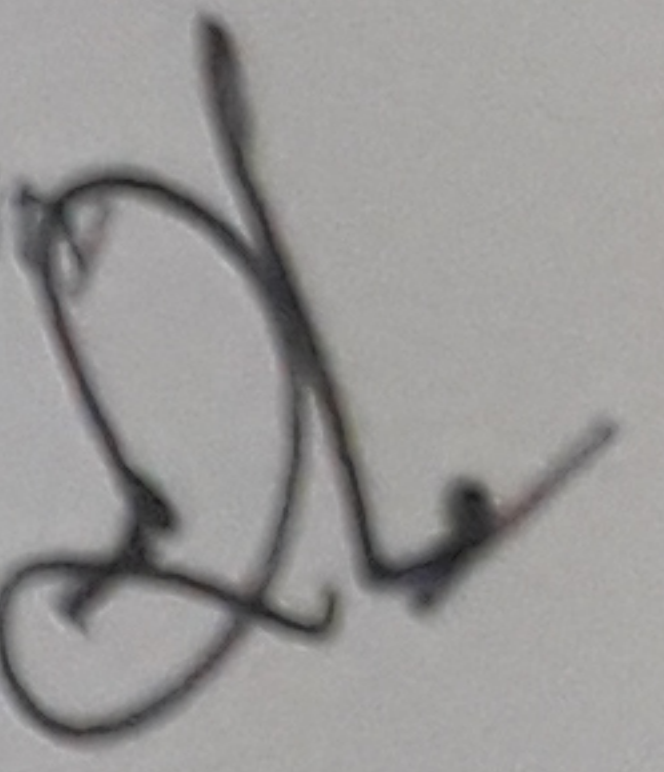
ACCOUNTING FOR MANAGERS

Problems

- The subject is skill based and requires substantial practice.
- Many students have mathematics phobia and they closed their minds on the subject in the beginning itself.
- Students avoid practicing when problems are given as homework
- Dictating a problem takes lot of time and hence each problem has to be distributed to students as handouts in sufficient number for which existing facilities are not sufficient.
- Students are not ready to come for extra classes beyond institute hours and holidays.
- Many students attempt to mug up rather than understanding the concepts as they have done so far.

Action Plan

- Proper orientation of students about the true nature of the subject and the students capability to be held before start of the session
- Foundation classes to be organized in the beginning itself.
- The teacher is advised to have sufficient number of accounting problems ready which can be divided among students for practice.



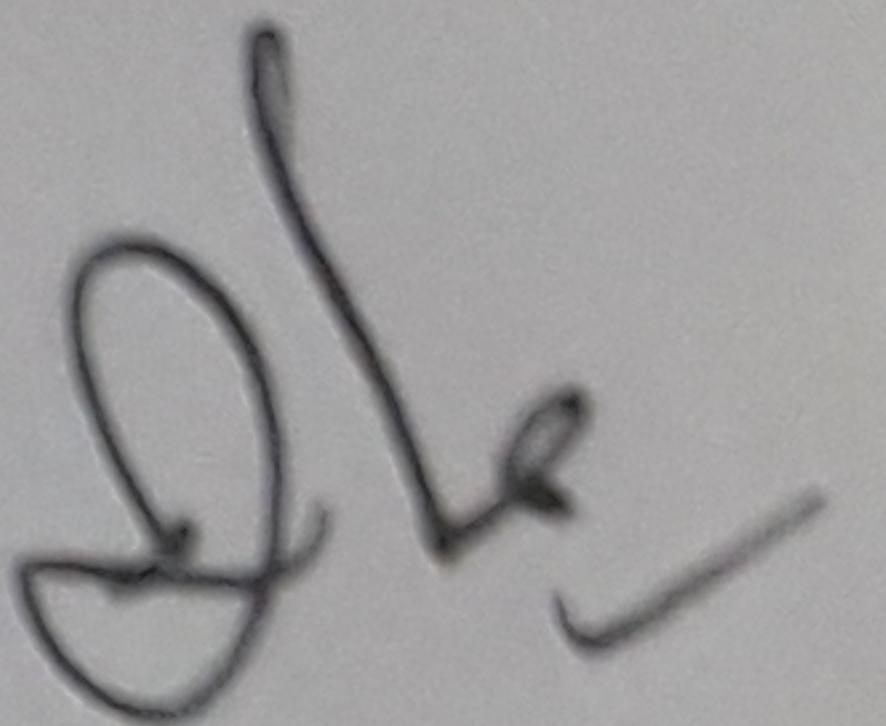
ECONOMICS

Problems

1. The students are not oriented towards this subject.
2. It is also a conceptual subject where understanding is more important than merely having the information
3. Students do not practice sufficiently.
4. Students do not memorize the basics; understand the concepts and practice the skills.

Action plan

1. One tutorial class to be added over the existing three lecturer classes.
2. Questions proving the Concepts (numerical as well as textual) to be provided for more practice.
3. Group study should be encouraged



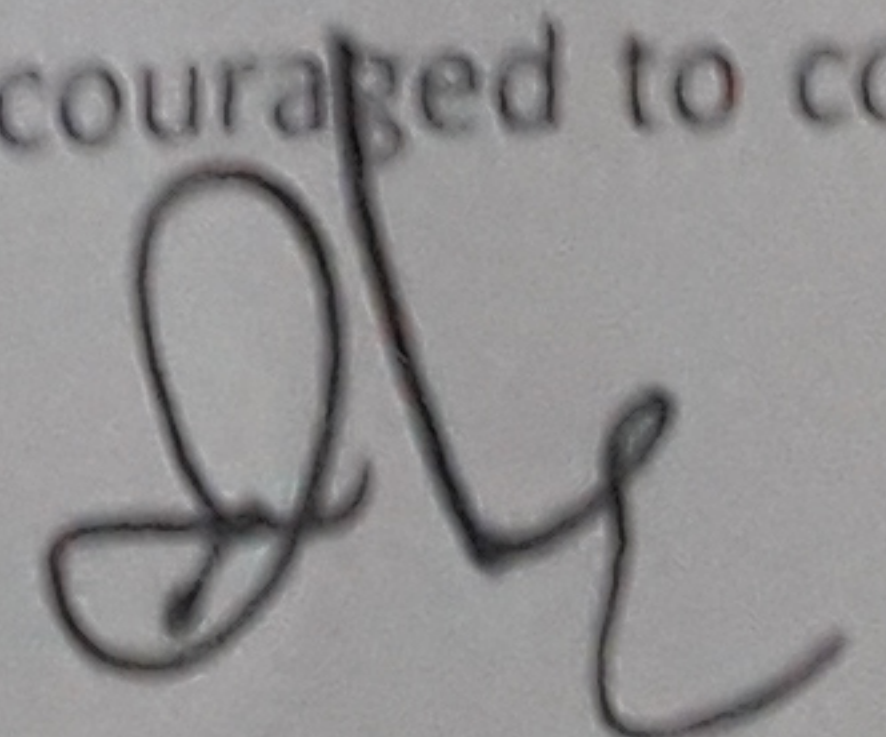
LEGAL ASPECTS OF BUSINESS

Problem

1. Law is a very technical subject and requires a sound understanding of principles behind the various Acts.
2. Should do not come prepared for the class.
3. Teacher is not providing sufficient case studies.
4. Students do not memorize the basics; understand the concepts and practice the skills.

Action Plan

1. Subject should be taught using case studies.
2. Student should be given the study material in advance and they should be encouraged to come prepared so that applications can be taught.

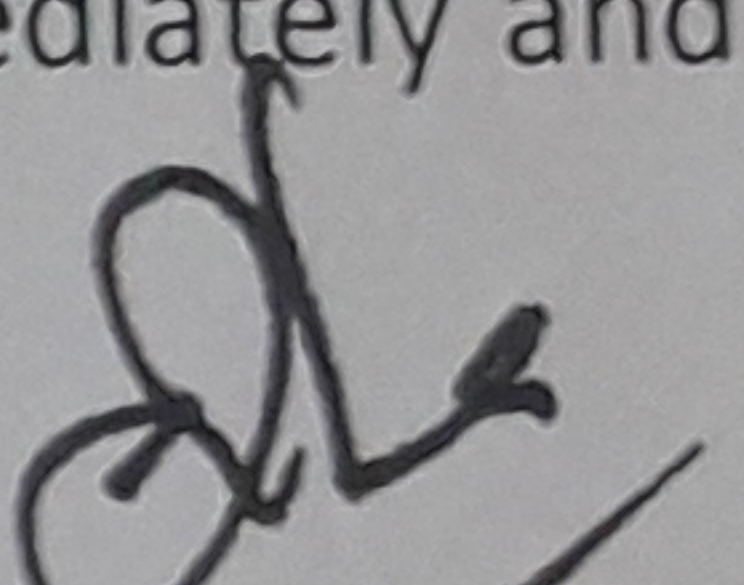


MARKETING MANAGEMENT

Problem

1. The teacher feels that the duration is not sufficient to teach the entire syllabus.
2. The semester also starts very late
3. The subject is very conceptual and the questions asked are application oriented testing the concepts (students prefer traditional information oriented questions)
4. Students do not come prepared to class even though the study material is not provided in advance.
5. Students are not conversant to case study method.
6. Students do not memorize the basics; understand the concepts and practice the skills.

Action plan

1. The four teaching classes to be converted into three lecturer plus two tutorial classes
 2. SMIT authority may look into the late start of the semester
 3. Students should be oriented towards case study method and they should be encouraged to come prepared for the class.
 4. Students should be made to memorize the basics and appear for the quiz immediately and re-quiz to be organized for those students who score below 80%.
 5. Group studies are must
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CORPORATE FINANCE

Problems

1. Students are not ready to think at all as it requires to hard working.
2. Project oriented questions are found difficult.
3. The subject requires full concepts of finance and students do not try to correlate the previous learning for this subject.

Action Plan

1. An orientation programme for this subject to be introduced
 2. Old concepts should be a part of the orientation programme.
 3. Tutorial should be provided in the class.
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