



Proposed Scheme for BA four-year degree with Honors/Research/Multiple exit and entry in Sociology

The Bachelor of Arts in Sociology (Hons) aims at developing and understanding of the growing discipline of sociology and promoting skill-based education. An important goal of this course is to facilitate self-discovery in the students and ensure their enthusiasm and effective participation in responding to the needs and challenges of the contemporary world. The course intends to enable students to develop skills and competencies needed for meeting the challenges and needs of the real world effectively. Hence this syllabus is created keeping in mind the changing nature of the society, inculcating the required skills in the students to understand and respond to the same efficiently and effectively.

Pedagogy for teaching the Bachelor of Arts in Sociology (Hons)

The teaching-learning of the course would be organized through lectures, tutorials, projects, presentations, workshops, seminars, and experiential exercises. Students would be encouraged to understanding of real-life issues and participate in the programs and practices in the social context. Practicum is incorporated as an important component with hands on training in the use of various research methods such as field experiments, observation, survey, interview, and case study. Use of ICT and mass media and web-based sources (like documentaries, videos, films etc.) is highly recommended to make the teaching-learning process interactive, proactive, and fruitful.

Evaluation

The mode of evaluation would be through a combination of external and internal assessment. Along with routine examinations, classroom participations, class assignments, project work, and presentations would also be a part of the overall assessment of the students.

Program Objectives

- To promote critical thinking, which is essential for effective participation in professional, personal, and public affairs cultivate through sociological imagination.
- Unveiling the ability to understand individual and group behavior shaped by historical process and how personal problems are connected to public issues.
- How to use theory to conceptualize a problem and to select and organize relevant social facts.
- Unveiling the ability to use social scientific methods to address sociological questions in recognition of practical and ethical issues.
- BA Sociology degree holders will have a wide range of careers in areas such as welfare, education, social research, local and central government, non-profit agencies, rehabilitation, youth and elderly

services, administration, social work, urban planning, community development, environmental groups, advocacy, etc.

Program Out Come

- To be able to theorize the problem using social scientific methods to address sociological questions in recognition of practical and ethical issues.
- Identify and apply sociological concepts and theories to understand social phenomena
- Critically evaluate social phenomena and social processes locally and globally
- Apply social scientific principles to understand the social world
- Ability to critically, demonstrate, interpret, and analyze qualitative and quantitative data
- Ability to convey sociological concepts and understanding to a wider audience
- Ability to use sociological knowledge to inform public understanding and policy debates
- Ability to enhance their knowledge and have a wide range of careers

PROGRAMME STRUCTURE

SL NO	PAPER CODE	BA- SOCIOLOGY- SEMESTER-I	CODE	CREDIT	MARKS
1	HN -1(DMj)	INTRODUCTION TO SOCIOLOGY	HN-S0-101	3	100
2	NS-1 (Multi-Disciplinary-1)	Natural Science -1	CO-NS-101	2	50
3	AECC- I	Communicative English	CO-AE-101	3	100
4	SS – 1(IDMn 1) (Anyone)	Accounting for Everyone	SS-BC-101	4	100
		Indian English Literature	SS-EN-101	4	100
		Democratic Awareness	SS-PS-101	4	100
		Psychology of Health & Wellbeing	SS-PY-101	4	100
		Globalisation and Society	SS-SO-101	4	100
5	Language (Common) (MD-2)	Alternative English	CO-ML-101	3	100
6	D&TS (Digital & Technological solutions) (SEC-1)	Digital Fluency	CO-TE-101	4	100
7	VC –1 (Vocational course) (SEC-2)	Content Development in Mass Media-I – Part - A	CO-VC-101	3	100
TOTAL CREDITS				22	
	PAPER CODE	BA- SOCIOLOGY-SEMESTER II	CODE	CREDIT	
1	HN-2 (DMj)	Sociology in India	HN-S0-102	3	100
2	NS-2 (Multi-Disciplinary-3)	Natural Science - 2	CO-NS-102	2	50
3	UI (VAC-1)	Understanding India	CO-NI-102	4	100
4	SS – 2 (Anyone) (IDMn - 2)	Financial Literacy	SS-BC-102	4	100
		World Literature	SS-EN-102	4	100
		Peace Study	SS-PS-102	4	100
		Positive Psychology	SS-PY-102	4	100
		Sustainable Development and Livelihoods	SS-SO-102	4	100
	Language (AECC-2)	Functional English	CO-ML-102	3	100
	EVS (Multi-Disciplinary-4)	Environmental Studies	CO-ES-102	3	100
	VC –2 (Vocational course) (SEC-3)	Content Development in Mass Media-2 - Part - B	CO-VC-101	3	100
TOTAL CREDITS				22	

SL NO	PAPER CODE	BA-SOCIOLOGY-SEMESTER-III	CODE	CREDIT	MARKS
1	DMj – I	Sociological Thoughts-I	SO-MJ-201	4	100
2	DMj – II	Rural Sociology	SO-MJ-202	4	100
3	DMj – III	Caste and Tribes in India	SO-MJ-203	4	100
4	SS - 3 (Any one) (IDMn - 3)	One Act Plays: Introduction and Studies	SS-EN-201	4	100
		E-Business	SS-BC - 201	4	100
		Society and Politics in Sikkim	SS-PS-201	4	100
		Introduction to Psychology-I	SS-PY-201	4	100
		Community Organisation and Practice	SS-SO-201	4	100
5	UHV – VAC-2	Universal Human Value	CO-UHV-201	3	100
6	AECC-3	Community engagement	SO-CE-201	1	50
TOTAL CREDITS				20	
		BA- SOCIOLOGY- SEMESTER IV	CODE	CREDIT	
1	DMj – IV	Sociological Thoughts-II	SO-MJ-204	4	100
2	DMj – V	Methods in Social Research	SO-MJ-205	4	100
3	DMj – VI	Urban Sociology	SO-MJ-206	4	100
4	DMj – VII	Family, Kinship and Marriage	SO-MJ-207	4	100
5	IDMn - 4 (Anyone)	Human Resource Management	CO-MN-201	4	100
		Women Writing in English	EN-MN-201	4	100
		Introduction to Political Theory	PS-MN-201	4	100
		Introduction to Psychology-II	PY-MN-201	4	100
		Principle of Sociology	SO-MN-201	4	100
TOTAL CREDITS				20	

SL NO	PAPER CODE	BA-SOCIOLOGY- SEMESTER-V	CODE	CREDIT	MARKS
1	DMj – VIII	Sociological Theories	SO-MJ-301	4	100
2	DMj – IX	Social Problems in India	SO-MJ-302	4	100
3	DMj – X	Social Demography	SO-MJ-303	4	100
4	IDMn - 5 (Anyone)	Mathematics And Logical Reasoning	CO-MN-301	4	100
		Children Literature	EN-MN-301	4	100
		Human Rights	PS-MN-301	4	100
		Foundation of Social Psychology & Practical	PY-MN-301	4	100
		Classical Sociological Thinkers	SO-MN-301	4	100
5	SEC-4	Academic Writing	SO-AW-301	2	50
6	Internship	Internship	SO-IS-301	2	50
TOTAL CREDITS				20	
		BA-SOCIOLOGY- SEMESTER VI	CODE	CREDIT	
1	DMj – XI	Sociology of Change and Development	SO-MJ-304	4	100
2	DMj – XII	Sociology of Education	SO-MJ-305	4	100
3	DMj – XIII	Sociology of Religion	SO-MJ-306	4	100
4	DMj - XIV	Seminar	SO-MJ-307	2	50
5	IDMn - 6 (Any one)	Novels and Short stories	EN-MN-302	4	100
		Personality Development and Leadership	COMN-302	4	100
		United Nations and Global Conflicts	PSMN-302	4	100
		Foundation of Organizational Psychology	PY-MN-302	4	100
		Equality and Inequality	SO-MN-302	4	100
6	AECC-4	Workshop	SO-WS-301	2	50
TOTAL CREDITS				20	

SL NO	PAPER CODE	BA- SOCIOLOGY- SEMESTER-VII	CODE	CREDIT	MARKS
1	DMj – XV	Social Movement in India	SO-MJ-401	4	100
2	DMj – XVI	Gender and Society	SO-MJ-402	4	100
3	DMj - XVII	Media and Society	SO-MJ-403	4	100
4	DMj - XVIII	Industrial Sociology	SO-MJ-404	4	100
5	DMj - XIX	Research Proposal	SO-RM-405	4	100
CREDITS				TOTAL	20
		BA-SOCIOLOGY- SEMESTER VIII			
		PAPER		CREDIT	
1	Research Project	Participatory Sociology (Dissertation)	SO-RP-401	16	
CREDITS				TOTAL	16
SUB -TOTAL				36	
TOTAL		SEM I+SEM II+SEM III+SEM IV+SEM V+SEM VI+ SEM VII+SEM VII+ SEM VIII		160	

SYLLABUS

BA-SOCIOLOGY- SEMESTER -I						
CODE	COURSE TITLE	L	T	P	CREDIT	
HN-SO-101	INTRODUCTION TO SOCIOLOGY	3			3	
CO1	Ability to enquired growth of sociology as a discipline, its historical and social milieu					
CO2	Ability to comprehend society, role of individual, and how does society affect individual lives					
CO3	Ability to examine the difference between common-sense assumptions about society and to differentiate it with what is sociological					
CO4	Ability to think beyond personal lives and to connect the experiences of individuals with large social structures					
COURSE WEIGHTAGE		ATTENDANCE:5		ASSIGNMENT+VIVA:15		SESSIONAL: 30
EXAM CATEGORY		SESSIONAL-SUBJECTIVE		UNIVERSITY EXAM-SUBJECTIVE		
COURSE CONTENT						
UNIT I	Nature and Scope of Sociology What is Sociology? Emergence of Sociology; Differentiating Sociological and Common-sense Knowledge; Relation with other Social Sciences					
UNIT-II	Sociological Perspectives Functionalism; Conflict; Symbolic Interactionism; Sociological Imagination					
UNIT-III	Basic Concepts Status and Role; Social Group and Association; Community and Society; Culture and Socialisation Norms, Values, and Sanctions					
UNIT-IV	Social Structure and Institutions Family, Kinship and Marriage; Religion; Education; Political-Economy					
UNIT-V	Social Order and Change Social Control and its Agencies; Anomie and Deviance; Social Inequality and Stratification; Social Mobility and Movements					
REFERENCES						
Abraham, M.F. (2015). <i>Contemporary Sociology: An Introduction to Concepts and Theories</i> (2 nd ed.). New Delhi: Oxford University Press. Berger, P. (1963). <i>Invitation to Sociology: A Humanistic Perspective</i> . New York: Anchor Books. Beteille, A. (2009). <i>Sociology: Essays in Approach and Method</i> . Delhi: Oxford University Press. Bierstedt, R. (1974). <i>The Social Order</i> . New York: McGraw Hill Book Company. Bottomore, T.B. (1972). <i>Sociology: A Guide to Problems and Literature</i> . Bombay: George Allen and Unwin (India). Giddens, A. and Sutton, Philip W. (2009). <i>Sociology</i> (8 th ed). New Delhi: Atlantic Publishers & Distributors Pvt Ltd. Gisbert, P. (2010). <i>Fundamentals of Sociology</i> (3 rd ed.). New Delhi: Orient BlackSwan. Haralambos, M. (1998). <i>Sociology: Themes and Perspectives</i> . New Delhi: Oxford University Press. Inkeles, A. (1967). <i>What is Sociology?</i> New Delhi: Prentice Hall. Johnson, H.M. (1966). <i>Sociology: A Systematic Introduction</i> . New Delhi: Allied Publishers.						

Mills, C. W. (1960). *The Sociological Imagination*. New York: Oxford University Press.

Rao, C.N.S. (2007). *Sociology: Principles of Sociology with an Introduction to Social Thoughts*, (2006 ed). New Delhi: S. Chand.

Redfield, R. (1956). 'How Human Society Operates', in Harry L Shapiro (ed.) *Man, Culture and Society*. New York: Oxford University Press, pp. 345-368.

BA-SOCIOLOGY-SEMESTER -I					
COURSE CODE	COURSE TITLE	L	T	P	CREDIT
SS-SO-101	GLOBALISATION AND SOCIETY				4
CO1	To be able to examines and analyzes important global issues and processes				
CO2	Considers historical development of globalization and implications for different societies and cultures				
CO3	To able to investigates perceptions of global processes by different cultures and nations, and efforts of international institutions				
CO4	To be able to address social, political, economic, and cultural changes in global society				
COURSE WEIGHTAGE		ATTENDANCE:5	ASSIGNMENT+VIVA:15	SESSIONAL: 30	
EXAM CATEGORY		SESSIONAL-SUBJECTIVE		UNIVERSITY EXAM-SUBJECTIVE	
COURSE CONTENT					
UNIT-I	Globalization: Historical and Social Context, Distinctive Characteristics and Dimensions: Economic, Technological, Social and cultural.				
UNIT-II	Modernization and Globalization, Neo-Liberalism and Global Capitalism and Globalization and Nation State				
UNIT-III	Global Institutions and Actors: World Bank, MNCs, WTO, IMF, NGOs				
UNIT-IV	Globalization and Culture: Ethos of Globalization (Individualism, Freedom, Consumerism) Cultural Homogenization, Migration, Immigration, Hegemony and Dominance Impact on poor and women				
REFERENCES					
Jean T. (2002). The hidden dimension of globalization: What is at stake geo culturally? Global Policy Forum, New York					
Tomlinson, John (1999) Globalization and Culture. Chicago University Press 4.					
Hopper, Paul (2007). Understanding Cultural Globalization. Polity					
Bardhan, Pranab The Impact of Globalization on the Poor http://eml.berkeley.edu/					
Harrison, Annedt.(2007) Globalization and Poverty: An Introduction, Chicago University Press					
Chhibber, Bharti(2009) Globalisation and its Impact on Women: A Critical Assessment, Mainstream, Vol XLVII No 21					

BA-SOCIOLOGY-SEMESTER -II					
COURSE CODE	COURSE TITLE	L	T	P	CREDIT
HN-SO-102	SOCIOLOGY IN INDIA				3
C01	To familiarise with the Indian society by virtue of being brought up and socialised as a member				
C02	To be able to identify complexity of Indian social system, and to develop common sensical knowledge				
C03	To rectify the limitations by presenting a comprehensive, integrated and empirically based profile of Indian society with theoretically informed perspectives on Indian society.				
C04	To enable students to gain a better understanding of their own situation and region				
COURSE WEIGHTAGE		ATTENDANCE:5	ASSIGNMENT+VIVA:15	SESSIONAL: 30	
EXAM CATEGORY		SESSIONAL-SUBJECTIVE		UNIVERSITY EXAM-SUBJECTIVE	
COURSE CONTENT					
UNIT-I	Introduction Growth of Sociology in India; Textual and Field view of Indian Society Perspectives on Indian Society: Indological, Marxist, Structural-Functional, Subaltern				
UNIT-II	Social Institutions of Indian Society Caste (Ghurye, Srinivas; Ambedkar); Class; Tribes; Village; Kinship; Religion; Changing Dimensions				
UNIT-III	Convergence and Divergence Unity and Diversity; Pilgrimage; Rural-Urban Divide and Continuum; Culture and Language; Race and Ethnicity				
UNIT-IV	Process of Social Change Sanskritisation; Westernisation; Modernisation; Liberalisation; Globalisation; Parochialization and Universalization (Little and Great Tradition)				
UNIT-V	Structural Issues of Indian Society Stratification: Caste, Class, Tribes, and Gender Regionalism-NER; Nationalism; Nation Building and National Identity				
REFERENCES					
Bose, N.K. (1967). <i>Culture and Society in India</i> . Bombay: Asia Publishing House.					
Bose, N.K. (1975). <i>Structure of Hindu Society</i> . New Delhi.					
Das, V. (2004). <i>Oxford Companion in Sociology and Social Anthropology</i> . New Delhi: Oxford University Press.					
Dube, S.C. (1990). <i>Society in India</i> . New Delhi: National Book Trust.					
Dube, S.C. (1995). <i>Indian Village</i> . London: Routledge.					
Dube, S.C. (1958). <i>India's Changing Villages</i> . London: Routledge and Kegan Paul.					
Gupta, D. (ed.) (1992). <i>Social Stratification in India</i> . New Delhi: Oxford University Press.					
Karve, I. (1961). <i>Hindu Society: An Interpretation</i> . Poona: Deccan College.					
Lannoy, R. (1971). <i>The Speaking Tree: A Study of Indian Society and Culture</i> . Delhi: Oxford University Press.					
Madan, V. (2002). <i>The Village in India</i> . New Delhi: Oxford University Press.					
Mandelbaum, D.G. (1970). <i>Society in India</i> . Bombay: Popular Prakashan.					
Shah, A.M. (1997). <i>Family in India</i> . New Delhi: Longman.					
Singer, M. (1972). <i>When a Great Tradition Modernizes</i> . New York: Praeger.					
Singh, Y. (1973). <i>Modernization of Indian Tradition</i> . Delhi: Thomson Press.					
Srinivas, M.N. (1963). <i>Social Change in Modern India</i> . California, Berkeley: University of California Press.					

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 --- (1996). *Village, Caste, Gender and Method*. New Delhi: Oxford University Press.
 Uberoi, P. (1993). *Family, Kinship and Marriage in India*. New Delhi: Oxford University Press.
 Von Furer Hameindorf, C. (1982). *Tribes of India: The Struggle for Survival*. Delhi: Oxford University Press.
 Xaxa, V. (1999). 'The Transformation of Tribes in India: Terms of discourse', *Economic and Political Weekly*, 34 (24): 1519-1524.

BA-SOCIOLOGY-SEMESTER -II					
COURSE CODE	COURSE TITLE	L	T	P	CREDITS
SS-SO-102	SUSTAINABLE DEVELOPMENT AND LIVELIHOODS				4
CO1	Analyse grass root initiatives for sustainable livelihood projects and assess performance of large number of marginalized and dis-empowered people				
CO2	Develop new livelihood strategies and suggest skilled livelihood practices to achieve sustainability of livelihoods which are central to most development programmes in India.				
CO3	Formulate strong democratic value oriented practices with in-depth knowledge of theory and practice of sustainable livelihoods as well as natural resource governance.				
CO4	To have comprehensive knowledge and be able to holistically understand the prevailing issues in the society.				
COURSE WEIGHTAGE		ATTENDANCE:5	ASSIGNMENT+VIVA:15		SESSIONAL: 30
EXAM CATEGORY		SESSIONAL-SUBJECTIVE		UNIVERSITY EXAM-SUBJECTIVE	
COURSE CONTENT					
UNIT I	Sustainable development and livelihood : concept, definition and principles of sustainable development, focus livelihood sectors in India, sustainable livelihood development				
UNIT II	Perspectives and approaches: inclusive growth, poverty reduction, food security, rural and urban livelihoods, gender and sustainable livelihoods				
UNIT III	Governance of natural resources and sustainable livelihoods : policies, practices and challenges, social impact of approaches to development policy and practice in India, future directions, community engagement, local development, and social entrepreneurship				
UNIT IV	Challenges on sustainable livelihood development: environment, climate change and development, social stigma, hierarchy and stratifications, cultural practices and ritualism; Marginalities and sustainable livelihoods : indigenous livelihood practices and ethnicity, new politics of traditional jobs, transgender and inclusion issues				
Department of Economic and Social Affairs Sustainable Development. https://sdgs.un.org/goals Chambers, R and Conway, GR (1991). Sustainable rural Livelihoods: Practical concepts for the 21 st Century, IDS Discussion Paper 296. file:///C:/Users/MI/Downloads/6392%20(1).pdf Swamy, Rajagoplan Promoting Sustainable Livelihoods: Concepts and Approaches Scoones, Ian. Sustainable Livelihoods and Rural Development. Practical Action Publishing Mullen, Joseph. Rural Poverty, Empowerment and Sustainable Livelihoods. Ashgate Publishing.					

BA-SOCIOLOGY-SEMESTER-III					
COURSE CODE	COURSE NAME	L	T	P	CREDITS
SO-MJ-201	SOCIOLOGICAL THOUGHTS-I				4
CO1	To be able to equip the students with basic sociological thoughts of founding fathers				
CO2	To be able to grasp the theoretical essence of sociological theories and thoughts- social facts, ideal type, social action, etc.				
CO3	To expose to various sociological thoughts to understand sociological theories				
CO4	Ability to assess the sociological thought, focusing on the founding fathers and some of the early women sociologists				
COURSE WEIGHTAGE		ATTENDANCE:5	ASSIGNMENT+VIVA:15	SESSIONAL: 30	
EXAM CATEGORY		SESSIONAL-SUBJECTIVE		UNIVERSITY EXAM-SUBJECTIVE	
UNIT I	August Comte Law of Three Stages Hierarchy of Sciences Social Statics and Dynamics Organicism				
UNIT II	Emile Durkheim Social Facts Division of Labour in Society Suicide Religion				
UNIT III	Karl Marx Dialectics Historical Materialism Alienation				
UNIT IV	Max Weber Ideal Type Social Action Rationalisation Bureaucracy Authority Verstehen Sociology of Religion				
UNIT-V	Early Women Sociologists Harriet Martineau – The Social Role of the Sociologist Charlotte Perkins Gilman – Origin of Gender Stratification Jane Addams – Chicago Women’s School Marianne Schnitger Weber–Gender and Power: Authority is Autonomy				
References: Abraham, F. and J.H. Morgan (1985). Sociological Thought: From Comte to Sorokin. Chennai: MacMillian Publishers India Ltd. Benton, Ted. (1978). <i>Philosophical Foundation of Three Sociologists</i> . London: Routledge and Kegan Paul. Bottomore, T.B. and Rubel. (1961). <i>Karl Marx: Selected Writings in Sociology and</i>					

Social Philosophy. Harmondsworth, Middlesex: Penguin.

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Durkheim, E. (1964a). *Division of Labour in Society*. New York: Free Press.

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Giddens, A. (1971). *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber*. Cambridge: University Press.

Hughes, J.A., Peter J. Martin and W.W. Sharrock. (1995). *Understanding Classical Sociology: Marx, Weber and Durkheim*. London: Sage Publications.

Marx, K. (1867). *Capital, Vol. 1*. Harmondsworth: Penguin.

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Weber, M. (1958). *The Protestant Ethics and Spirit of Capitalism*. New York: Charles Scribner's Sons.

--- (1978). *Economy and Society*. Berkeley: University of California Press.

BA-SOCIOLOGY-SEMESTER-III					
COURSE CODE	COURSE NAME	L	T	P	CREDITS
SO-MJ-202	RURAL SOCIOLOGY				4
CO1	To provide sociological understanding of rural society in India				
CO2	To acquaint students with basic concepts in rural studies				
CO3	To analyze rural problems in India				
CO4	To impart skills to reconstruct rural institutions, and to evaluate rural development.				
COURSE WEIGHTAGE		ATTENDANCE:5	ASSIGNMENT+VIVA:15	SESSIONAL: 30	
EXAM CATEGORY		SESSIONAL-SUBJECTIVE		UNIVERSITY EXAM-SUBJECTIVE	
UNIT I	Introduction Meaning of Rural Sociology-Nature and Scope- Importance of the study of Rural Sociology in India.				
UNIT II	Rural Society Characteristics of rural society- Rural –urban Society: Differentials and Continuum- Village patterns and characteristics- Emergences of villages- Types of villages- village settlement patterns- Types and pattern of Dwelling.				
UNIT III	Rural Social Structure and Dynamics Caste and social structure in rural India- Dominant Caste- Sanskritization- Jajmani System- Changing features of village social structure- Traditional caste and village community- Panchayat Raj				
UNIT IV	Rural Social Institutions Characteristics and Functions: Rural Economy, Family and Marriage. The Polity, Rural Education, Rural Religion.				
UNIT V	Rural Problems Poverty and indebtedness – Child Labour- Unemployment – Illiteracy Migration- Health and Sanitation problems.				
Desai A.R. (ed) Rural Sociology in India, Popular Prakastian, Bombay.					
Vidyut Joshi (1987) Submerging Villages: Problems and prospects, Ajanta					

Publications, Delhi.
 Desai, I.P and Banwarilal Choudhry (ed) (1977) History of Rural Development in Modern India, Vol.II. Impex India, New Delhi.
 Mishra P.S. (1994) Changing Pattern of village Family in India: A Sociological Study, Ajanta Publications, Delhi.
 Kumar Aravind (ed) (1998) Encyclopedia of Rural Sociology.

BA-SOCIOLOGY-SEMESTER-III					
COURSE CODE	COURSE TITLE	L	T	P	CREDITS
SO-MJ-203	CASTE AND TRIBES IN INDIA				4
CO1	To familiarise concept of Castes and Tribes in India				
CO2	To understand the concept of caste, its origins, features and contemporary caste issues; affirmative action, caste mobilization and caste assertions.				
CO3	Tribal people constitute a significant segment of Indian society. Mostly, students have a partial and superficial knowledge about them.				
CO4	To have comprehensive profile of tribes in terms of their distribution, social structure and cultural patterns.				
COURSE WEIGHTAGE		ATTENDANCE:5	ASSIGNMENT+VIVA:15	SESSIONAL: 30	
EXAM CATEGORY		SESSIONAL-SUBJECTIVE		UNIVERSITY EXAM-SUBJECTIVE	
COURSE CONTENT					
UNIT I	Caste: Concept of Caste, Varna and Jati Features of Caste System Jajmani System Mobility – Sanskritization Affirmative Action Dalit Consciousness and Movement				
UNIT-II	Perspectives on Caste GS. Ghurye, Louis Dumount, MN. Srinivas A. Béteille, BR Ambedkar				
UNIT III	Tribes: Definition, Features, Characteristics Tribal Social Structure, Religious Beliefs and Practices Tribes in North, Central and North-East India				
UNIT-IV	Tribal Issues: Identity, Integration, Assimilation, Conversion, Affirmative Action, Changing Dimension of Tribal Culture and Ecology, Indigenous People (Adivasi/Tribal) Consciousness and Movement				
UNIT-V	Caste and Tribes: Caste-Tribe Relationship and Continuum Social Mobility and Change Protective Discrimination & Difference between ST & SC Hinduisation, Great Tradition and Little Tradition				
References:					
Das, V. (2004). <i>Oxford Companion in Sociology and Social Anthropology</i> . New Delhi: Oxford University Press.					
Dhanagare D.N. (1988). <i>Themes and perspectives in Indian Sociology</i> . New Delhi: Rawat Publication.					
Dube, S.C. (1990). <i>Indian Society</i> . New Delhi: National Book Trust.					

Dumont, L. (1980). *Homo Hierarchicus: The Caste System and Its Implications*. Chicago: University of Chicago Press.

Ghurye, G.S. (2011). *Caste and Race in India*. Mumbai: Popular Prakashan.

Gupta, D. (ed.). (1992). *Social Stratification in India*. New Delhi: Oxford University Press.

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Omvedt, G. (2015). *Understanding Caste: From Buddha to Ambedkar and Beyond (2nd ed.)*. New Delhi: Orient Blackswan.

Singh, K.S. (1982). 'Transformation of Tribal Society: Integration vs Assimilation', *Economic and Political Weekly*, Vol. 17, No. 33, pp. 1318-1325.

Srinivas, M.N. (1962). *Caste and other Essays*. Bombay: Asia Publishing House.

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von Furer Hameendorf, C. (1982). *Tribes of India: The Struggle for Survival*. Delhi: Oxford University Press.

Xaxa, V. (1999). 'Transformation of Tribes in India: Terms of Discourse', *Economic and Political Weekly*, Vol. 34, No. 24, pp. 1519-1524.

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BA-SOCIOLOGY-SEMESTER-III				L	T	P	CREDITS
COURSE CODE	COURSE NAME						4
SS-SO-201	COMMUNITY ORGANISATION AND PRACTICE						
C01	To examine the relationships between community and organisations						
C02	To identify various challenges at community and organisational level						
C03	To investigate the role of community organisations in social interactions						
C04	To examine social action and strategy and its roles in community organisations						
COURSE WEIGHTAGE		ATTENDANCE:5	ASSIGNMENT+VIVA:15	SESSIONAL: 30			
EXAM CATEGORY		SESSIONAL-SUBJECTIVE		UNIVERSITY EXAM-SUBJECTIVE			
CONTENT							
UNIT-I	Community organization: definition, objectives, principles, community organisation as a method of social work						
UNIT-II	Methods of community organization: community participation, collective decision making, involvement of groups and organizations, community actions: legislative and non-legislative action						
UNIT-III	Phases of community organization: community organization during natural disaster and manmade disasters, community organisations in slums, community organisation for promoting public health and family welfare., social survey and its uses						
UNIT-IV	Models and strategies of community organization: locality development model, social planning model, social action model, public relations, planning, monitoring and evaluation						
UNIT-V	Social action: meaning, objectives, principles, method and strategies of social action, social action and social reforms, social action and social legislation						

	Strategy and roles: unionization as a strategy, advocacy in community organization, current debates in community organization practice: Emerging issues, impact of macro policies.
Kuppuswamy. Social Change in India. Vikas Publishing House Mukerji, B. Community Development in India. Orient Longman	

BA-SOCIOLOGY-SEMESTER-IV					
COURSE CODE	COURSE NAME	L	T	P	CREDITS
SO-MJ-204	SOCIOLOGICAL THOUGHTS-II				4
CO1	To exposed to those thinkers and their thoughts which are mostly identified as micro thinkers				
CO2	To have comprehensive view on superimposition of macro sociological understanding of social world				
CO3	To enable to understand the development of interactionist view of society which will enrich their understanding of the theory of symbolic interactionism				
CO4	To apply micro sociological perspectives on everyday life				
COURSE WEIGHTAGE		ATTENDANCE:5	ASSIGNMENT+VIVA:15	SESSIONAL: 30	
EXAM CATEGORY		SESSIONAL-SUBJECTIVE	UNIVERSITY EXAM-SUBJECTIVE		
UNIT I	Charles Horton Cooley Organic view of Society Social Process Looking-Glass Self Primary Group				
UNIT II	George Herbert Mead Social Psychology and Social Act Coherent Theory of Mind Self in Society Generalised Other				
UNIT III	Erving Goffman Role Distance Impression Management Total Institution				
UNIT IV	Alfred Schutz Lifeworld Constructing Ideal Type Typification and Recipes Intersubjectivity				
UNIT V	Pitirim A. Sorokin A Panoramic view of Society and Culture Sociology of Knowledge Social Stratification and Mobility				
References: Abraham, F. and J.H. Morgan (1985). Sociological Thought: From Comte to Sorokin. Chennai: MacMillian Publishers India Ltd. Benton, Ted. (1978). <i>Philosophical Foundation of Three Sociologists</i> . London: Routledge and Kegan Paul. Bottomore, T.B. and Rubel. (1961). <i>Karl Marx: Selected Writings in Sociology and</i>					

Social Philosophy. Harmondsworth, Middlesex: Penguin.

Coser, Lewis A. (2012). *Masters of Sociological Thought: Ideas in Historical and Social Context* (2 ed.). Jaipur: Rawat Publication.

Durkheim, E. (1964a). *Division of Labour in Society*. New York: Free Press.

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Giddens, A. (1971). *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber*. Cambridge: University Press.

Hughes, J.A., Peter J. Martin and W.W. Sharrock. (1995). *Understanding Classical Sociology: Marx, Weber and Durkheim*. London: Sage Publications.

Marx, K. (1867). *Capital, Vol. 1*. Harmondsworth: Penguin.

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Weber, M. (1958). *The Protestant Ethics and Spirit of Capitalism*. New York: Charles Scribner's Sons.

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BA-SOCIOLOGY-SEMESTER-IV				L	T	P	CREDITS
COURSE CODE	COURSE NAME						4
SO-MJ-205	METHODS IN SOCIAL RESEARCH						
CO1	To familiarise to the fundamentals of various debates around social sciences research with a discussion on some of the important philosophical ideas underlying the emergence of different methodologies in social sciences.						
CO2	Ability to build upon the basic assumptions in adopting different methodologies for different kinds of research themes.						
CO3	Further, exposure to the fieldwork and enhance the research interests and inculcate the spirit of inquiry among students who may be motivated to continue higher studies in research.						
CO4	For the said purpose, a compulsory dissertation must be prepared based on the fieldwork at the final semester.						
COURSE WEIGHTAGE		ATTENDANCE:5	ASSIGNMENT+VIVA:15	SESSIONAL: 30			
EXAM CATEGORY		SESSIONAL-SUBJECTIVE			UNIVERSITY EXAM-SUBJECTIVE		
COURSE CONTENT							
UNIT I	Basic Concepts in Scientific Research Fact, Phenomenon, Variable, Concept, Construct, Hypothesis, Proposition, Theory Constitution of Scientific Research Logic of Induction & Deduction Subjectivity & Objectivity Positivism & Reflexive Sociology						
UNIT II	Methods, Types, and Steps of Research Methods: Qualitative & Quantitative, Observation, Case Studies, Content Analysis Types: Basic/Pure & Applied, Experimental & Evaluative, Descriptive, Explanatory, Exploratory, Longitudinal & Comparative Steps of Research: Steps of Preparing Proposal/Synopsis, Steps of carrying out Scientific Research						

UNIT III	Tools & Technique of Data Collection and Analysis Population/Universe, Sample & Sampling Technique Primary & Secondary Sources of Data Interview, Scheduled Interview & Questionnaire, Survey, FGD
UNIT-IV	Data Analysis and Interpretation, and Ethical Issues Basic Excel Training Coding, Tables, Graphs Measure of Central Tendency Citation and Referencing Style Ethics of Research
UNIT-V	Compulsory Readings Emile Durkheim: <i>The Rules of Sociological Method</i> <i>Suicide</i> M.N. Srinivas: <i>The Remembered Village</i> <i>The Fieldworker and the Field</i>

References:

- Beteille, A. (2002). *Sociology: Essays on Approach and Method*. New Delhi: Oxford University Press.
- Bryman, A. (1988). *Quantity and Quality in Social Research*. London: Unwin Hyman.
- Durkheim, E. (1958). *The Rules of Sociological Method*. New York: The Free Press.
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- Geertz, C. (1973). *Interpretation of Cultures*. New York: Basic Books.
- Goode, W. E. and P. K. Hatt. (1952). *Methods in Social Research*. New York: McGraw Hill.
- Gouldner, A. (1970). *The Coming Crisis of Western Sociology*. New York: Basic Books.
- Gupta, A. and J. Ferguson. (1997). *Anthropological Locations*. Berkeley: University of California Press.
- Merton, R.K. (1972). *Social Theory and Social Structure*. Delhi: Arvind Publishing House.
- Myrdal, G. (1970). *Objectivity in Social Research*. London: Gerald Duckworth.
- Radcliffe-Brown, A.R. (1958). *Methods in Social Anthropology*. Delhi: Asia Publishing.
- Rosaldo, R. (1986). 'From the Door of his Tent', in George E. Marcus and James Clifford (eds.) *Writing Culture: The poetics and politics of ethnography*. Berkeley: University of California Press.
- Seltiz, C. (1959). *Research Methods in Social Relations*. New York: Holt Rinehart and Winston.
- Srinivas, M.N. et. al. (2002). *The Fieldworker and the Field*. Delhi: Oxford University Press.
- Weber, M. 1949. (Translated and edited by Edward A. Shils and Henry A. Finch) *The Methodology of the Social Sciences*. New York: The Free Press.

BA-SOCIOLOGY-SEMESTER-IV					
COURSE CODE	COURSE NAME	L	T	P	CREDITS
SO-MJ-206	URBAN SOCIOLOGY				4
CO1	To provide sociological understanding of urban society in India				
CO2	To acquaint students with basic concepts in urban studies				
CO3	To analyze urban problems in India				
CO4	To understanding the linkages between urban and rural reality				
COURSE WEIGHTAGE	ATTENDANCE:5	ASSIGNMENT+VIVA:15		SESSIONAL: 30	
EXAM CATEGORY	SESSIONAL-SUBJECTIVE	UNIVERSITY EXAM-SUBJECTIVE			
UNIT I	Introduction Nature, Scope and importance of Urban Sociology				

	Urbanisation and Sub-urbanisation Urbanism as a way of life Rapid urbanisation in India and its implications.
UNIT II	Urban Structure Typology and morphology of urban areas Origin and growth of town and cities Types and forms of cities in pre-industrial, industrial and post-industrial periods.
UNIT III	Urban Ecology Ecological system and ecological elements Ecological theories: concentric zone theory- sector theory- multiple nuclei theory
UNIT IV	Urban Planning Role of sociology in urban planning Principles of Urban planning Agencies involved in urban planning
UNIT V	Urban Problems Urban Problems: Urban migration and population density- housing problem- slums environmental problems – urban crimes
<p>Grint N.P and S. Fava, Urban Society Rao, M.S.A (1974) Urban Sociology in India, Orient Longman, New Delhi.</p> <p>Marris Phillip (1968) Urban Sociology, George Allen and Unwin Ltd., London.</p> <p>Sharma Ramnath (1998) A Text Book of Urban Sociology, Rajhans Press Publication, India.</p> <p>Sharma Rajendra. K (1997) Urban Sociology, Atlantic Publishers, New Delhi.</p> <p>Flangan G. William, (1999) Urban Sociology, Allyn and Bacon, ...</p> <p>Fava F. Sylvia, (1968) New Urbanism in World Perspectives: A Reader, T.Y. Cowell, New York</p>	

BA-SOCIOLOGY-SEMESTER-IV					
COURSE CODE	COURSE TITLE	L	T	P	CREDITS
SO-MJ-207	FAMILY, KINSHIP AND MARRIAGE				4
CO1	To acquaint with the basic concepts in family and kinship and demonstrate how structural principles are used by societies in a consistent logical way to organize groups and categories and infuse them with cultural meanings so that the societal objectives of social integration, social reproduction and social continuity are realized.				
CO2	To understand ubiquity of marriage, family and kinship and the variation in their use of structural and cultural principles necessitates a comparative approach to their study. Within India the sharp regional variations in kinship and marriage bring home the meaning and significance of cultural diversity and pluralism.				
COURSE WEIGHTAGE	ATTENDANCE:5	ASSIGNMENT+VIVA:15	SESSIONAL: 30		
EXAM CATEGORY	SESSIONAL-SUBJECTIVE	UNIVERSITY EXAM-SUBJECTIVE			
COURSE CONTENT					
UNIT I	Introduction Basic Concepts				

	Nature and Significance Relevance of Family, Kinship, and Marriage Studies
UNIT II	Family Family and Household Family Structure and Composition Development Cycle Changes in Family Family and Gender Issues
UNIT III	Kinship Basic Concepts: Incest, Affiliation, Consanguinity, Affinity, Clan, Lineage, Kindered Kinship and Descent: Unilineal, Double and Cognatic Descent Complimentary Filiation Kinship Terminology The Genealogical Method Kinship Organization in India and Regional Variations
UNIT IV	Marriage Rules of Marriage: Endogamy, Exogamy, Prescriptive and Preferential Marriage, Monogamy, Polygamy, Levirate and Sorrorate, Hypogamy and Hypergamy, Anuloma and Pratiloma Marriage Transactions: Dowry and Bride Wealth
UNIT V	Changing Patterns in Indian Society Disintegration of Joint Family Changes in Lineage Structure Challenges to Marriage as an Institution Live-in-Relationships Court Marriage Same-Sex Marriage Inter -Caste/Community/Religion Marriages Marriage as Conspicuous Consumption

References:

- Dube, L. (1997). *Women and Kinship: Comparative Perspectives on Gender in South and South East Asia*. New Delhi: Sage Publications.
- Fox, R. (1967). *Kinship and Marriage: An Anthropological Perspective*. Harmondsworth: Penguin.
- Goody, J. (ed.) (1958). *The Developmental Cycle in Domestic Groups*. Cambridge: Cambridge University Press.
- Graburn, N. (ed.) (1971). *Readings in Kinship and Social Structure*. New York: Harper and Row.
- Keesing, R.M. (1975). *Kin Groups and Social Structure*. New York: Holt Rinehart and Winston.
- Madan, T.N. (1965). *Family and Kinship: A Study of the Pandits of Rural Kashmir*. Bombay: Asia Publishing House.
- Nevadomsky, J. (1983). Changing Patterns of Marriage, Family, and Kinship among the East Indians in Rural Trinidad. *Anthropos*, Vol. 78, Issue No. (1/2), pp. 107-148.

Radcliff Brown, A.R. and D. Forde (eds.) (1950). *African Systems of Kinship and Marriage*. London: Oxford University Press.

Radcliffe-Brown, A.R. (1952). *Structure and Function in Primitive Society*. London: Cohen and West.

Shah, A.M. (1998). *The Family in India: Critical Essays*. New Delhi: Orient Longman.

Uberoi, P. (1993). *Family, Kinship and Marriage in India*. New Delhi: Oxford University Press.

BA-SOCIOLOGY-SEMESTER-IV			
COURSE CODE	COURSE TITLE		
SO-MN-201	PRINCIPLE OF SOCIOLOGY		
CO1	To understand the basic concepts in Sociology		
CO2	To study the relationship between sociology and other social sciences		
CO3	To study the deferent branches of sociology		
CO4	To understand the process of socialization and its importance		
COURSE WEIGHTAGE	ATTENDANCE:5	ASSIGNMENT+VIVA:15	SESSIONAL: 30
EXAM CATEGORY	SESSIONAL-SUBJECTIVE		UNIVERSITY EXAM-SUBJECTIVE
COURSE CONTENT			
UNIT I	Introduction: Meaning, Definitions, and Scope of Sociology Emergence of Sociology: History, Enlightenment Nature of Sociology: Synthetic, Formal Importance of the Study of Sociology		
UNIT II	Sociological Perspectives Functionalism; Conflict; Symbolic Interactionism; Sociological Imagination		
UNIT III	Basic Concepts Social Structure and Social Functions Role and Status Social Stratification –Characteristics, Social Mobility and Type		
UNIT IV	Social Norms and Social Control Meaning of Social Norms and Social Values Meaning of Social Control, Objectives, Types Formal Agencies of Social Control Formal and Informal		
UNIT V	Culture and Socialization Characteristics, Elements and Types of Culture Meaning, Agencies and Importance of Socialization Theories of Socialization : C.H. Cooley and G.H. Mead		
Bottomore T.B., 1971. <i>Sociology - A guide to problems and literature</i> . Delhi: Blackie and Sons Publishers Pvt. Ltd.,			
Davis, Kingsley. 1981. <i>Human Society</i> . Delhi: Surjeet Publications.			
Goode, William J., 1977. <i>Principles of Sociology</i> . United States of America: McGrawHill, Inc.			
Haralambos, M., 1991. <i>Sociology - Themes and Perspectives</i> . Delhi: Oxford University Press.			
Horton and Hunt. 1964. <i>Sociology - The Discipline and its Dimensions</i> . Calcutta: New Central Book Agency.			
Inkeles, Alex. 1975. <i>What is Sociology?</i> New Delhi: Prentice Hall.			
Johnson, Harry M.. 1988. <i>Sociology - A Systematic Introduction</i> . New Delhi: Allied			

Publishers Pvt. Ltd.

Pais, Richard (Ed.) 2008, Principles of Sociology, Mangalore, Mangala Publications.
Tumin Melvin M. 1994. Social Stratification - The forms and functions of inequality, New Delhi: Prentice-Hall of India, Private Ltd.

BA-SOCIOLOGY- SEMESTER-V			
COURSE CODE	COURSE TITLE		
SO-MJ-301	SOCIOLOGICAL THEORIES		
CO1	To be able to familiarise the major theoretical perspectives in sociology from the classical tradition		
CO2	Ability to grounded in major theoretical perspectives to understand society		
CO3	Ability to investigates various assortments of functional, conflict, and interactionist theorisation		
CO4	To be able to apply sociological theories in the contemporary societal issues and debate in the production of knowledge		
COURSE WEIGHTAGE		ATTENDANCE:5	ASSIGNMENT+VIVA:15
EXAM CATEGORY		SESSIONAL-SUBJECTIVE	UNIVERSITY EXAM-SUBJECTIVE
UNIT I	Introduction Definition, Nature and Characteristics of Theory Construction of Theory What is Sociological Theory Difference between Sociological and Social Theory Types of Sociological Theories		
UNIT II	Functionalism Talcott Parsons RK Merton		
UNIT III	Conflict Theory Karl Marx Ralf Dahrendorf Lewis A. Coser Randall Collins		
UNIT-IV	Symbolic Interactionism CH Cooley GH Mead Herbert Blumer		
UNIT-V	Exchange Theory Marcel Mauss George C. Homans Peter M. Blau		
Reference: Abraham, F. and J.H. Morgan (1985). Sociological Thought: From Comte to Sorokin. Chennai: MacMillian Publishers India Ltd. Abraham, M.F. (1982). <i>Modern Sociological Theory: An Introduction</i> . New Delhi: Oxford University Press. Benton, Ted. (1978). <i>Philosophical Foundation of Three Sociologists</i> . London: Routledge and Kegan Paul. Bottomore, T.B. and Rubel. (1961). <i>Karl Marx: Selected Writings in Sociology and</i>			

Coser, L.A. (2004). *Masters of Sociological Thought: Ideas in Historical and Social Context (2nd ed.)*. New Delhi: Rawat Publications.

Durkheim, E. (1964a). *Division of Labour in Society*. New York: Free Press.

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Giddens, A. (1971). *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber*. Cambridge: University Press.

Hughes, J.A., Peter J. Martin and W.W. Sharrock. (1995). *Understanding Classical Sociology: Marx, Weber and Durkheim*. London: Sage Publications.

Marx, K. (1867). *Capital, Vol. 1*. Harmondsworth: Penguin.

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Radcliffe-Brown, A.R. (1940). 'On Social Structure', *The Journal of the Royal Anthropological Institute of Great Britain and Ireland*, Vol. 70, No. 1, pp. 1-12.

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Weber, M. (1958). *The Protestant Ethics and Spirit of Capitalism*. New York: Charles Scribner's Sons.

--- (1978). *Economy and Society*. Berkeley: University of California Press.

BA-SOCIOLOGY-SEMESTER-V					
COURSE CODE	COURSE TITLE	L	T	P	CREDITS
SO-MJ-302	SOCIAL PROBLEMS IN INDIA				4
CO1	To acquire knowledge on the emerging social problems, concepts and issues of development in Indian Society				
CO2	To enable to understand deviant, delinquent behavior and disorganization and structural problems				
CO3	Endeavor to make learners aware about the social problems and development issues in Indian society				
COURSE WEIGHTAGE		ATTENDANCE:5	ASSIGNMENT+VIVA:15	SESSIONAL: 30	
EXAM CATEGORY		SESSIONAL-SUBJECTIVE		UNIVERSITY EXAM-SUBJECTIVE	
COURSE CONTENT					
UNIT I	Introduction Personal Troubles and Social Issues (CW Mills) Social Problems: Meaning, Characteristics and Causes Approach to Social Problems: Structural-Functional, Conflict and Interactionist				
UNIT II	Structural Issues and Problems Poverty & Unemployment Caste and Inequality				

	Gender and Patriarchy Religious, Ethnic and Regional Inequalities Minorities, Backward Classes and Dalits
UNIT III	Familial Problems Dowry Domestic Violence Divorce Intra and Intergenerational Conflict Problem of Elderly
UNIT-IV	Disorganizational Crime and Delinquency White Collar Crime Corruption & Nepotism Alcoholism & Drug Addiction Suicide
UNIT-V	Developmental Regional Disparities Development Induced Displacement Ecological Degradation and Environmental Pollution Consumerism Crisis of Values
REFERENCES	
<p>Allen, D. (ed.). (1991). <i>Religion and Political Conflict in South Asia</i>. West Port Conn: Connecticut University Press.</p> <p>Bardhan, P. (1984). <i>Land, Labour and Rural Poverty</i>. New Delhi: Oxford University Press.</p> <p>Berremen, G.D. 1979. <i>Caste and Other Inequalities: Essays in Inequality</i>. Meerut: Folklore Institute.</p> <p>Beteille, Andre. 1974. <i>Social Inequality</i>, New Delhi: OUP</p> <p>Beteille, Andre. 1992. <i>Backward Classes in Contemporary India</i>., New Delhi: OUP</p> <p>Breckenbridge, C. (1996). <i>Consuming Modernity: Public Culture in Contemporary India</i>. New Delhi: Oxford University Press.</p> <p>Dube, L. (1997). <i>Women and Kinship. Comparative Perspectives on Gender in South and Southeast Asia</i>. New Delhi: Sage Publications.</p> <p>Gadgil, M. and R. Guha. (1996). <i>Ecology and Equity: The use and Abuse of Nature in Contemporary India</i>. New Delhi: Oxford University Press.</p> <p>Gill, S.S. (1998). <i>The Pathology of Corruption</i>. New Delhi: Harper Collin Publishers.</p> <p>Guha, R. (1991). <i>Subaltern Studies</i>. New York: Oxford University Press.</p> <p>Guha, R. (1994). <i>Sociology and the Dilemma of Development</i>. New Delhi: Oxford University Press.</p> <p>Inden, R. (1990). <i>Imaging India</i>. Oxford: Brasil Blackward.</p> <p>Juergensmeier, M. (1993). <i>Religious Nationalism Confronts the Secular State</i>. New Delhi: Oxford University Press.</p> <p>Kothari, R. (ed.). (2010). <i>Caste in Indian Politics</i>. New Delhi: Orient BlackSwan.</p> <p>Lewis, O. (1966). 'Culture of Poverty', <i>Scientific American</i>, Vol. II & V, No. 4, pp.19-25.</p> <p>Madan, T.N. (1991). <i>Religion in India</i>. New Delhi: Oxford University Press.</p> <p>Ministry of Home Affairs. (1998). <i>Crime in India</i>. New Delhi: Government of India.</p> <p>Satya Murty, T.V. (1996). <i>Region, Religion, Caste, Gender and Culture in</i></p>	

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Sharma, S.L. (1997). 'Towards Sustainable Development in India'. In S.R. Mehta (ed.), *Population, Poverty and Sustainable Development*. Jaipur: Rawat Publications.

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Sharma, U. (1983). *Women, Work and Property in North West India*

BA-SOCIOLOGY- SEMESETER-V					
COURSE CODE	COURSE TITLE	L	T	P	Credits
SO-MJ-303	SOCIAL DEMOGRAPHY				4
CO1	Ability to familiarise various features of demography, and to expose the students to the significance of demographic studies by comprehending how the change in the demographic features affects the social processes of society.				
CO2	Ability to understand various dimensions of population, its composition, distribution, sources of demographic data and the techniques involved in analysing the demographic data				
CO3	Ability to examine important features of demographic processes such as fertility, mortality, and migration				
CO4	Ability to investigate the important facets of demographic dynamics of contemporary Indian society by locating theoretically informed understanding of demographic transition of causes and consequences				
COURSE WEIGHTAGE		ATTENDANCE:5	ASSIGNMENT+VIVA:15	SESSIONAL: 30	
EXAM CATEGORY		SESSIONAL-SUBJECTIVE		UNIVERSITY EXAM-SUBJECTIVE	
COURSE CONTENT					
UNIT I	Introduction What is Social Demography? Nature, Scope and Significance Historical Background of Population Studies				
UNIT II	Sources of Demographic Data and Techniques Census Vital Statistics National Sample Survey Demographic Projection Techniques: Estimation, Projection and Forecast Demographic Analysis Techniques: Extrapolation and Cohort Component				
UNIT III	Demographic Processes Fertility: Concept, Factors, Measurements, Contraceptives, Differential Fertility. Mortality: Concept, Maternal Mortality Rate (MMR), Infant Mortality Rate (IMR), Factors, Measurement, Differential Mortality. Migration and its Dimensions				

UNIT IV	Population Theories Early Thinking on Population Issues Pre-Malthusian Malthusian Theory Demographic Transition Optimum Population Theory
UNIT V	India's Population Composition and Policies Population Composition in India: Age Structure, Sex-Ratio, Rural-Urban Composition, Literacy in India Population Planning and Control: Needs and Objectives Population Policy of India National Rural Health Mission
References: Bhende, A.A. and T. Kanitkal. (1978). <i>Principles of Population Studies</i> . Bombay: Himalaya Publishing House. Bose, A. (1991). <i>Demographic Diversity of India</i> . Delhi: B.R. Publishing Corporation. Census of India Reports. Finkle, J.L. and C. Alison McIntosh (ed). (0000). <i>The New Policies of Population</i> . New Robert, H. et al. (1997). <i>The Essentials of Contraceptive Technology</i> . Baltimore: John Hopkins School of Public Health. Thampsons, M. and D.T. Lewis. (0000). <i>Population Problems</i> . New Delhi: Tata McGraw Hill. Premi, M.K. et al (0000). <i>An Introduction to Social Demography</i> . Delhi: Vikas Publishing.	

BA-SOCIOLOGY- SEMESETER-V					
COURSE CODE	COURSE TITLE	L	T	P	Credits
SO-MN-301	CLASSICAL THINKERS IN SOCIOLOGY				4
CO1	To be able to equip the students with basic sociological thoughts of founding fathers				
CO2	To be able to grasp the theoretical essence of sociological theories and thoughts- social facts, ideal type, social action, etc.				
CO3	To expose to various sociological thoughts to understand sociological theories				
CO4	Ability to assess the sociological Thought, focusing on the founding fathers and some of the early women sociologists				
COURSE WEIGHTAGE		ATTENDANCE:5	ASSIGNMENT+VIVA:15	SESSIONAL: 30	
EXAM CATEGORY		SESSIONAL-SUBJECTIVE		UNIVERSITY EXAM-SUBJECTIVE	
COURSE CONTENT					
UNIT-I	Auguste Comte: Law of Three Stages; Hierarchy of Sciences; Social Statics and Dynamics; Organicism				
UNIT-II	Hebert Spencer Evolutionary Theory Evolution of Society				
UNIT-III	Emile Durkheim: Social Facts; Division of Labour in Society; Suicide; Religion				

UNIT-IV	Karl Marx: Dialectics; Historical Materialism; Alienation
UNIT-V	Max Weber Ideal Type Social Action Rationalisation Bureaucracy Authority; Verstehen; Sociology of Religion
REFERENCES	
<p>Abraham, F. and J.H. Morgan (1985). <i>Sociological Thought: From Comte to Sorokin</i>. Chennai: MacMillian Publishers India Ltd.</p> <p>Benton, Ted. (1978). <i>Philosophical Foundation of Three Sociologists</i>. London: Routledge and Kegan Paul.</p> <p>Bottomore, T.B. and Rubel. (1961). <i>Karl Marx: Selected Writings in Sociology and Social Philosophy</i>. Harmondsworth, Middlesex: Penguin.</p> <p>Coser, Lewis A. (2012). <i>Masters of Sociological Thought: Ideas in Historical and Social Context</i> (2 ed.). Jaipur: Rawat Publication.</p> <p>Durkheim, E. (1964a). <i>Division of Labour in Society</i>. New York: Free Press.</p> <p>--- (1964b). <i>The Rules of Sociological Method</i>. New York: Free Press.</p> <p>--- (1966). <i>Suicide</i>. New York: Free Press.</p> <p>Giddens, A. (1971). <i>Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber</i>. Cambridge: University Press.</p> <p>Hughes, J.A., Peter J. Martin and W.W. Sharrock. (1995). <i>Understanding Classical Sociology: Marx, Weber and Durkheim</i>. London: Sage Publications.</p> <p>Marx, K. (1867). <i>Capital, Vol. 1</i>. Harmondsworth: Penguin.</p> <p>--- (1961). <i>Economic and Philosophical Manuscript</i>. Moscow: Foreign Languages Publishing House.</p> <p>--- (1982). <i>German Ideology</i>. London: Lawrence and Wishart.</p> <p>Weber, M. (1958). <i>The Protestant Ethics and Spirit of Capitalism</i>. New York: Charles Scribner's Sons.</p> <p>--- (1978). <i>Economy and Society</i>. Berkeley: University of California Press.</p>	

BA-SOCIOLOGY- SEMESETER-V	
COURSE CODE	COURSE TITLE
SO-CW-301	ACADEMIC WRITING IN SOCIOLOGY
CO1	To build knowledge on academic writing
CO2	To familiarise types of academic writing
COURSE CONTENT	
UNIT I	Significance Academic Writing Elements of Academic Writing Formal language Objective language Technical language Resources
UNIT II	Types of Academic Writing Descriptive

	Analytical Persuasive Critical
References	
Academic Writing for Graduate Students - Essential Tasks and Skills. Second Edition. John M. Swales and Christine B. Feak. 2004. The U. of Michigan Press.	
Abstracts and the Writing of Abstracts. John M. Swales and Christine B. Feak. 2009. The U. of Michigan Press.	
The Elements of Style. Fourth Edition. William Strunk Jr. and E.B. White. 2000. Longman.	
On Writing Well. 30th Anniversary Edition. William Zinsser. 2006. HarperCollins Publishers.	
Writing for Computer Science. Second Edition. Justin Zobel. 2004. Springer.	
Scientific Writing - A Reader and Writer's Guide. Jean-Luc Lebrun. 2007. World Scientific Publishing Co. Pte. Ltd.	
Science Research Writing for Non-Native speakers of English. Hilary Glasman-Deal. 2010. Imperial College Press.	
"The art of writing science." Kevin W. Plaxco. 2010. Protein Science. Volume 19, Issue 12, 2261-2266.	

BA-SOCIOLOGY-SEMESTER-VI						
COURSE CODE	COURSE TITLE	L	T	P	Credits	
SO-MJ-304	SOCIOLOGY OF CHANGE & DEVELOPMENT				4	
CO1	Ability to examine various contributing factors and the process of changes					
CO2	Ability to investigate process of changes in Indian society locating the concepts developed by the founding father of Indian sociology					
CO3	Ability to link social change with development					
CO4	Ability to investigate Indian experiences of development					
COURSE WEIGHTAGE		ATTENDANCE:5		ASSIGNMENT+VIVA:15		SESSIONAL: 30
EXAM CATEGORY		SESSIONAL-SUBJECTIVE			UNIVERSITY EXAM-SUBJECTIVE	
UNIT I	Social Change Concept and Nature Forms of Social Change: Evolution, Progress, and Transformation Factors of Social Change: Demographic, Economic, Socio-Cultural, Political, and Technological Process of Change: Linear (Spencer), Cyclical (Pareto), Fluctuation (Sorokin), Conflict (Marx)					
UNIT II	Processes of Social Change in India Modernization, Secularization, Sanskritization, Westernization Interrelationship between Social Change and Development					
UNIT III	Development Concept Theories: Modernization Theory Centre-Periphery World-System Theory Unequal Exchange					

UNIT IV	Models of Development Western Liberal Welfare Model Socialist/Marxist Model Democratic-Socialist Model Gandhian Model Sustainable Development
UNIT-V	Indian Experience of Development Sociological Appraisal of Five-Year Plans Social Consequences of Economic Reforms Socio-Cultural Repercussions of Globalization Social Implications of Info-Tech Revolution.
References Abraham, M.F. (1990). <i>Modern Sociological Theory: An Introduction</i> . New Delhi: Oxford University Press. Agarwal, B. (1994). <i>A Field of One's Own: Gender and Land Rights in South Asia</i> . Cambridge: Cambridge University Press. Appadurai, A. (1997). <i>Modernity At Large: Cultural Dimensions of Globalization</i> . New Delhi: Oxford University Press. Dereze, J. and A. Sen. (1996). <i>India: Economic Development and Social Opportunity</i> . New Delhi: Oxford University Press. Desai, A.R. (1985). <i>India's Path of Development: A Marxist Approach</i> . Bombay: Popular Prakashan. Giddens, A. (1996). 'Global Problems and Ecological Crisis', <i>Introduction to Sociology</i> (2 nd ed). New York: W.W. Norton & Co. Harrison, D. (1989). <i>The Sociology of Modernization and Development</i> . New Delhi: Sage Publication. Haq, Mahbub ul. (1991). <i>Reflections on Human Development</i> . New Delhi: Oxford University Press. Moor, W. and R. Cook. (1967). <i>Social Change</i> . New Delhi: Prentice-Hall (India).	

BA-SOCIOLOGY- SEMESTER-VI					
COURSE CODE	COURSE TITLE	L	T	P	Credits
SO-MJ-305	SOCIOLOGY OF EDUCATION				4
CO1	To be able to familiarise the growing demand for trained professionals in the field of education				
CO2	To be able to examine the sociological debates on education per se				
CO3	To be able to examine the role of state in education				
CO4	To be able to critically investigate the education system in general and in India in particular				
COURSE WEIGHTAGE		ATTENDANCE:5	ASSIGNMENT+VIVA:15	SESSIONAL: 30	
EXAM CATEGORY		SESSIONAL-SUBJECTIVE	UNIVERSITY EXAM-SUBJECTIVE		
COURSE CONTENT					

UNIT-I	Introduction Origin of Sociology of Education Education and Literacy Education as a Social System Education as Socialisation Education as Social Reproduction Education and Resistance Nature and Scope of Education: Cross-cultural Perspective
UNIT-II	Growth and Socio-Cultural Dimension of Education in India A Historical Background of Indian Education System Cultural Dimension of Education in India Cultural Diversities and Multicultural Education
UNIT-III	Sociological Perspectives on Education Functionalism Conflict Symbolic Interactionist
UNIT-IV	Thinkers on Education Western Thinkers: John Dewey, Ivan Illich, Antonio Gramsci, Pierre Bourdieu Indian Thinkers Rabindranath Tagore, Mohandas Karamchand Gandhi, Sarvepalli Radhakrishnan
UNIT-V	Education and State Education and Nation-building Politics of Educational Curriculum and Pedagogical Discourse Educational Policies in India Privatisation of Education
References: Warwick, D. and J. Williams. (1980). 'History and the Sociology of Education', <i>British Journal of Sociology of Education</i> , Vol. 1, No. 3, pp. 333-346. Ainsworth, J. (2013). <i>Sociology of Education: An A-to-Z Guide</i> . California: Sage Publication. Cave, W.M. and D.L. Halsted. (1967). 'Sociology of Education', <i>Review of Educational Research</i> , Vol. 37, No. 1, Philosophical and Social Framework of Education, pp. 74-81. Illich, I. (2000). <i>Deschooling Society</i> . New York: Marion Boyars Publishers Ltd.	

BA-SOCIOLOGY- SEMESETER-VI					
COURSE CODE	COURSE TITLE	L	T	P	Credits
SO-MJ-306	SOCIOLOGY OF RELIGION				4
CO1	Understand concepts and key interpretations of religion				
	Ubiquitous phenomenon and its relation to society, culture and polity that raises important sociological issues.				
CO2	Analyse the basic concepts and key interpretations of religion, it focuses on the interface between religion and society in India and the contestation over religion in contemporary times.				
CO3	Interface between religion and society in India				
CO4	Analyse social change in relation to religion				
COURSE CONTENT					
UNIT I	Introduction Significance of sociological study of religion Evolution of Sociology of Religion Religion and Economy Religion and Polity Religion and Gender				
UNIT II	Sociological Interpretation of Religion Durkheim and sociological functionalism Weber and phenomenology Marx and dialectical materialism Levi Strauss and Structuralism				
UNIT III	Religious Organisations Cult, Sect, Denomination and Church Transformation from Sect to Church Religious Organization and Proselytisation				
UNIT IV	Religious Movements in India Millenarian Movements Reform Movements during the British period New Religious Movements				
UNIT V	Contestation over Religion in India Fundamentalism and nationalism Religious minorities and religious rights Religion and civil society Secularisation and future of religion Globalisation and religion				
Baird, Robert D. (ed.). 1995. Religion in modern India. Delhi: Manohar. Jones, Kenneth W. 1989. Socio-religious reform movements in British India, Hyderabad: Orient Longman. Madan, T.N. (ed.). 1992. Religion in India, New Delhi: Oxford University Press. Muzumdar, H.T. 1986. India's Religious Heritage. New Delhi: Allied. Roberts, Keith A. 1984. Religion in sociological perspective. New York: Dorsey Press. Shakir, Moin (ed.). 1989. Religion, state and politics in India, Delhi: Ajanta Publications. Turner, Bryan S. 1991. Religion and social theory, London: Sage. Vasudha Dalmia and H.von Steitencron, Representing Hinduism: The Construction of Religious Tradition and National Identity, Sage, New Delhi, 1995					

Peter van der Veer, Gods on Earth: The management of Religious Experience and Identity in a North Indian Pilgrimage Centre, Oxford, Delhi, 1989.
 Mark Jurgensmeyer, Religion Nationalism confronts a Secular State, OUP, Delhi, 1993.
 A. Nandy, Trivedy, Mayaram and Yagnik, Creating a Nationality: The Ramjanmabhoomi Movement and the Fear of the Self, OUP, Delhi, 1987
 N. K. Bose, The Structure of Hindu Society,

BA-SOCIOLOGY- SEMESTER-VI					
COURSE CODE	COURSE TITLE	L	T	P	Credits
SO-MN-302	EQUALITY AND INEQUALITY				4
CO1	To introduce the student to the ubiquitous fact of social inequality and its understanding by sociology				
CO2	To be able to examine the need and the demand for equality, and the various ideas spawned in its wake				
CO3	Ability to examine changing patterns of inequality in contemporary societies				
CO4	To be able to assess the social equity and equality				
COURSE WEIGHTAGE	ATTENDANCE:5	ASSIGNMENT+VIVA:15		SESSIONAL: 30	
EXAM CATEGORY	SESSIONAL-SUBJECTIVE		UNIVERSITY EXAM-SUBJECTIVE		
COURSE CONTENT					
UNIT-I	Nature and sources of inequality; inequality and social stratification				
UNIT-II	Dimensions of social inequality: Race, Caste, Class, Region, Gender and Tribe				
UNIT-III	Equality as a right and as a policy				
UNIT-IV	Poverty and inequality				
UNIT-V	Reservations debate in India				
REFERENCES					
Beteille, Andre. Ed. 1969. Social Inequality: Selected Readings. Harmondsworth: Penguin.					
Beteille, Andre. 1977. Inequality Among Men. Oxford: Basil Blackwell.					
Beteille, Andre. 1992. Society and Politics in India: Essays in a Comparative Perspective. Delhi: Oxford University Press.					
Crompton, Rosemary. 1998. Class and Stratification: An Introduction to Current Debates. Cambridge: Polity Press, 2nd Edition.					
Das, Veena. Ed. 2003. The Oxford India Companion to Sociology and Social Anthropology, Vol.I and II. Delhi: Oxford University Press (Sections 3 and 9 respectively).					
Giddens, Anthony. 2001. Sociology. Cambridge: Polity Press, 4th Edition.					
Tumin, Melvin. 1999. Social Stratification. New Delhi: Prentice-Hall					

BA-SOCIOLOGY- SEMESTER-VII					
COURSE CODE	COURSE TITLE	L	T	P	Credits
SO-MJ-401	SOCIAL MOVEMENTS IN INDIA				4
CO1	Ability to have comprehensive understanding of the nature and characteristics of social movements in India				
CO2	Ability to examine various social movement through the lens of sociological				

	theories
CO3	Ability to understand the importance of social movement and its impact of society and how changes brought about confrontation in society to confront various traditional practices, customs, rituals, social values which have become obsolete.
CO4	Ability to discuss numerous social, political, and economic injustices carried against the peasants, tribes, and Dalits
COURSE WEIGHTAGE	ATTENDANCE:5 ASSIGNMENT+VIVA:15 SESSIONAL: 30
EXAM CATEGORY	SESSIONAL-SUBJECTIVE UNIVERSITY EXAM-SUBJECTIVE
COURSE CONTENT	
UNIT I	Introduction Definition, Nature, and Characteristics of Social Movements Causes and Significance of Social Movements Social Movement and Social Change Theoretical Perspective: Relative Deprivation Theory, Resource Mobilisation Theory, Political Opportunity/Process Theory Types of Social Movements (Issue and Participation)
UNIT II	Reform Movements Definition, Causes, Characteristics of Reform Movement Brahmo Samaj Arya Samaj or Prathana Samaj Ramkrishna Mission Aligarh Movement Revivalist Movement in Northeast India
UNIT III	Peasant Movements Socio-political and Economic Background Characteristics and Types Peasant Movements in India Peasant Movements in the Region
UNIT IV	Tribal Movements In India: Santhal Insurrection and Munda Rebellion In the North-Eastern Region: Naga Insurrection
UNIT V	Dalit and Backward Class Movements Emergence of Dalit Movements in India Role of Phule and Ambedkar Backward Class Movements in India Ethnic Identity movements in the region
References Banks, J.A. (1972). <i>The Sociology of Social Movements</i> . London: Macmillan. Desai, A.R. (ed.). (1986). <i>Agrarian Struggle in India after Independence</i> . Delhi: Oxford University Press. Omvedt, G. (1993). <i>Reinventing Revolution: New Social Movements and the Social Tradition in India</i> . London: Sharpe. Oommen T.K. 1972. <i>Charisma, Stability and Change</i> . Delhi: Sage. --- (ed.). (2009). <i>Social Movements: Issues in Identity</i> . New Delhi: Oxford University Press. --- (ed.). (2009). <i>Social Movements: Concerns of Equity and Security</i> . New Delhi: Oxford University Press. Rao, M.S.A. (ed.). (1979). <i>Social Movements in India (Vol. I & II)</i> . New Delhi: Manohar	

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Ray, Raka, Katzenstein, Mary, Fainsod Katzenstein (Eds). Social movements in India; Poverty, power and politics, Oxford University Press, New Delhi.

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Sharma, S. (1985). *Social Movements and Social Change*. New Delhi: Vikas Publication.

Singh, R. (2006). *Social Movements: Old and New: A Post-Modernist Critique*. New Delhi: Sage.

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BA-SOCIOLOGY- SEMESTER-VII					
COURSE CODE	COURSE TITLE	L	T	P	Credits
SO-MJ-402	GENDER AND SOCIETY				4
CO1	To be able to understand the basic idea on gender and discuss the various issues concerning to gender.				
CO2	To be able to trace the evolution of gender as a category of social analysis in the late twentieth century				
CO3	To be able to understand the emergence of women's movements and women's studies in the context of feminist thought and critiques of sociological theories and methodologies.				
CO4	To be able to develop holistic understanding of the social phenomena encompasses in the developed and the developing countries while the second part revolves around issues concerning Indian women.				
COURSE WEIGHTAGE		ATTENDANCE:5		ASSIGNMENT+VIVA:15	
EXAM CATEGORY		SESSIONAL-SUBJECTIVE		UNIVERSITY EXAM-SUBJECTIVE	
COURSE CONTENT					
UNIT I	Introduction Difference between Sex and Gender Social Construction of Gender Sociological Concept on Gender: Role, Socialisation, Equity, Identity, Stereotype, Stratification, Discrimination Gender relation with Class and Caste Cultural Construction of Masculinity and Femininity Patriarchy				
UNIT II	Development of Feminism Feminism as a Concept Origin and Growth of Feminism Three Waves of Feminism Perspectives on Feminism: Liberal, Radical, Marxist and Socialist, Eco-Feminism, and Postmodernist Feminism				

UNIT III	Sociological Perspectives on Gender Role Functionalism Conflict Theory Symbolic Interactionism Feminist Sociological Theory
UNIT IV	Women's Movements in India Pre-Independence Women's Movement Post-Independence Women's Movement Contemporary Women's Movement
UNIT V	Contemporary Women/Gender Issues in India Violence Against Women: Dowry, Rape, Female Foeticide Women and Education Women and Work Women and Health Decision Making Gender and Politics Debate around LGBTQ
References Beauvoir, S. de. (1949). <i>The Second Sex</i> (trans. H.M. Parshley). Harmondsworth: Penguin. DailyPlug. <i>Before European Christians Forced Gender Roles, Native Americans Acknowledged 5 Genders</i> . https://dailyplug.com/before-european-christians-forced-gender-roles-native-americans-acknowledged-5-genders/ Friedan, B. (1963). <i>The Feminine Mystique</i> . New York: Norton. Kimmel, M. (2016). <i>The Gendered Society (6th ed.)</i> . New York: Oxford University Press. Kunjakkan, K.A. (2002). <i>Feminism and Indian Realities</i> . New Delhi: Mittal Publication. Lindsey, L.L. (2011). <i>Gender Roles: A Sociological Perspectives</i> . New Delhi: PHI Learning Private Limited. Narayanan, A. (2002). <i>Women and Indian Society: Options and Constraints</i> . Jaipur: Rawat Publications. Sen, I. (2000). <i>The Women's Movement in India</i> . Hyderabad: Anupama Printers. Sen, S. (2012). <i>Gender Studies</i> . Delhi: Pearson. Smith, B.G. (2013). <i>Women's Studies: The Basics</i> . New York: Routledge. Wollstonecraft, M. (1988). <i>Vindication of the Rights of Women</i> . Harmondsworth: Penguin. Woolf, V. (1988). <i>A Room of One's Own</i> . New York: Oxford University Press. Young, I.M. (2005). <i>On Female Body Experience: 'Throwing Like a Girl' and Other Essays</i> . New York: Oxford University Press.	

BA-SOCIOLOGY- SEMESTER-VII					
COURSE CODE	COURSE TITLE	L	T	P	Credits
SO-MJ-403	MEDIA AND SOCIETY				4
CO1	Ability to orient the basic understanding of the role of media in society by introducing them to various aspects of media.				
CO2	Ability to familiarise historical background of the development of Mass Media in India				
CO3	Ability to explore the rapid and profound social, economic cultural and political changes that we have witnessed over the past decades				
CO4	Ability to examine media locating various sociological theories				

COURSE WEIGHTAGE	ATTENDANCE:5	ASSIGNMENT+VIVA:15	SESSIONAL: 30
EXAM CATEGORY	SESSIONAL-SUBJECTIVE		UNIVERSITY EXAM-SUBJECTIVE
COURSE CONTENT			
UNIT I	Introduction Media Traditional Media Print Media: Newspaper, Comics, Magazines and Periodicals, and Books Radio Television and Satellite TV Film Internet and other forms of social media		
UNIT II	Main Aspects of Media Production Representation Audience Social Policy		
UNIT III	Perspectives on Media Perspectives on Media Functionalist, Pluralism, Uses and Gratification, Conflict, Interactionist Three Evolutionary Phase of Debate on Media Mass Society (1900-30s) Effect Studies (1940s – 60s) Media as Ideology 1960s onwards		
UNIT IV	Media and Society Media and Government Media and Propaganda Nation Building Projects and Role of Media Children and Media Certification and Censorship Impact of social media		
UNIT V	Compulsory Reading and Film Reviews Monaco, J. (2009). <i>How to Read a Film: Movies, Media and Beyond (4th ed.)</i> . Charles Chaplin (1936). <i>Modern Times</i> Ettore Scola (1976). <i>Ugly, Dirty and Bad</i> Sidney Lumet (1976). <i>Network</i> Jamie Uys (1980). <i>The Gods Must Be Crazy</i> Peter Weir (1989). <i>Dead Poets Society</i> Kimberly Peirce (1999). <i>Boys Don't Cry</i> James McTeigue (2005). <i>V for Vendetta</i> Sudhendu Roy (1973). <i>Saudagar</i> Manish Jha (2005). <i>Matrubhoomi: A Nation Without Women</i> Sudhir Mishra (2005). <i>Hazaaron Khwaishein Aisi</i> Vikramaditya Motwane (2010). <i>Udaan</i> Anusha Rizvi and Mahmood Farooqui (2010). <i>Peepli Live</i> Vikas Bahl (2014) <i>Queen</i>		
References			
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Monaco, J. (2009). *How to Read a Film: Movies, Media and Beyond (4th ed.)*. New York: Oxford University Press.

Moore, S. (2000). *Media and Everyday Life in Modern Society*. Edinburgh: Edinburgh University Press.

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Papathanassopoulos, S. (ed.). (2011). *Media Perspectives for the 21st Century*. Oxon: Routledge.

Understanding Media and Culture: An Introduction to Mass Communication.
<https://open.lib.umn.edu/mediaandculture/>

BA-SOCIOLOGY- SEMESTER-VII					
COURSE CODE	COURSE NAME	L	T	P	CREDITS
SO-MJ-404	INDUSTRIAL SOCIOLOGY				4
CO1	To understand sociology of industry, labour, and human relations.				
CO2	To get familiarized with actual problem situations in industrial organization				
CO3	To impart knowledge on management and organization workers in industry				
CO4	To understand industrialization process and work transformation				
COURSE WEIGHTAGE		ATTENDANCE:5	ASSIGNMENT+VIVA:15	SESSIONAL: 30	
EXAM CATEGORY		SESSIONAL-SUBJECTIVE		UNIVERSITY EXAM-SUBJECTIVE	
UNIT I	Introduction Meaning and Scope of Industrial Sociology; Rise of Industrial Sociology; Importance of Industrial Sociology				
UNIT II	Evolution of Industry Industrial Development in India; Division of Labour: Manorial and Guild System; Bureaucracy; Multi-National Companies, Corporates				
UNIT III	Concept of Work Meaning and Importance of Work; Work in Industrial Society, White Collar and Blue Collar Workers; Production Relations – Surplus Value, Alienation				
UNIT IV	Industrial Problems and Trade Union Movement Absenteeism, Monotony and Fatigue; Industrial Disputes- Functions, Problems and Prospects of Trade Unions in India; Labour Legislations- Industry and Safety Measures; Liberalization and Globalization in India; Obstacles and Limitations of Industrialization; Industry as Agent of Development				

References

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BA-SOCIOLOGY- SEMESTER-VII

COURSE CODE	COURSE TITLE	L	T	P	CREDITS
SO-MJ-405	RESEARCH PROPOSAL				4
CO1	To frame research framework				
CO2	To identify research gap				
CO3	To state research objective(s), Tools for collections, structure of dissertation				
COURSE CONTENT					
UNIT I	RESEARCH OBJECIVES				
UNIT II	THEORETICAL FRAMEWORK				
UNIT III	METHODOLOGY				
UNIT IV	DATA AND TOOLS				
UNIT V	STRUCTURE OF THE DISSERATION				

BA-SOCIOLOGY- SEMESTER-VIII		
COURSE CODE	COURSE TITLE	CREDIT
SO-RM-406	PARTICIPATORY SOCIOLOGY	16
CO1	To make the students use their acquired methodological knowledge to be applied in a field setting by conducting a small sociological study using the various methods, tools and techniques of research.	
CO2	To enable to have a clear sociological insight into the social phenomena occurring around our daily life. The dissertation is at exploring the empirical work through theoretical frame of reference.	
COURSE CONTENT		
<p>In consultation with the allotted supervisor, the student must present the synopsis stating what, why and how they want to study, which will be undertaken during the VII semester itself. After which, they will be taken for a field trip during the vacation break to explore the field dimension of the proposed study. The location of the field will be determined at the beginning of VII semester. Based on the findings in the field setting they must prepare a detailed research report in the form of dissertation. The mark distribution of the paper is highlighted below:</p> <p>Dissertation will be assessed following basis:</p> <ol style="list-style-type: none"> 50% of the marks should be awarded on the basis of how clearly the student is informed about the steps of scientific research presented in her/his writings, while the remaining can be awarded on the basis of the relevance and significance of the work carried out). 20% marks will be based on the presentation and viva by an examiner from within the Department or University other than the supervisor in her/his presence. 30% marks will be based on the viva-voce by an external examiner from other university. <p>Referencing style: American Sociological Association (ASA) referencing style is recommended for the dissertation</p> <p>Aldridge, J. (2015). <i>Participatory Research: Working with Vulnerable Groups in Research and Practice</i>. Bristol: Policy Press, Bristol University Press.</p> <p>Cornwall,A. and R. Jewkes. (1995). ‘What is Participatory Research?’,<i>Social Science & Medicine</i>,Vol. 41, Issue No. 12, pp. 1667-1676.</p> <p>Malinowski, B. (1922). <i>Argonauts of the Western Pacific: An Account of Native Enterprise and Adventure in the Archipelagoes of Melanesian New Guinea</i>. London: Routledge and Kegan Paul.</p> <p>Petras, E.M.L. and D.V. Porpora. (1993). ‘Participatory Research: Three Models and an Analysis’, <i>The American Sociologist</i>, Vol. 24, No. 1, pp. 107-126.</p> <p>Shamrova, D.P. and C.E. Cummings. (2017). ‘Participatory Action Research (PAR) with Children and Youth: An Integrative Review of Methodology and PAR Outcomes for Participants, Organizations, and Communities’,<i>Children and Youth Services Review</i>,Vol. 81, pp. 400-412.</p>		